



# **COLUMBUS CITY SCHOOLS HIGH SCHOOL SOCIAL STUDIES COURSE DESCRIPTIONS 2023-2024**

## **REQUIRED SOCIAL STUDIES COURSES**

### **MODERN WORLD HISTORY 9 (X and Y)**

Course Numbers: 930600.1 and 930600.2

Grade 9

I Social Studies credit: World History

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. Historical thinking skills continue to build as students analyze primary and secondary sources from multiple perspectives to support claims with evidence. This course is aligned with Ohio's Learning Standards and includes instruction in the study of world history and civilizations as required by Substitute House Bill 367.

—or—

### **HUMANITIES: MODERN WORLD HISTORY 9 (X and Y)**

Course Numbers: 930940.1 and 930940.2

Grade 9

I Social Studies credit: World History

This course examines world events from 1600 to the present combined with English 9 in a humanities approach. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. Historical thinking skills continue to build as students analyze primary and secondary sources from multiple perspectives to support claims with evidence. The humanities approach has students explore literature, history, art, music, and drama. The course incorporates Ohio's Learning Standards for Social Studies and English Language Arts and includes instruction in the study of world history and civilizations as required by Substitute House Bill 367. The course is taught in an interdisciplinary approach with faculty collaboration and/or team teaching.

### **AMERICAN HISTORY 10 (X and Y)**

Course Numbers: 930820.1 and 930820.2

Grade 10

I Social Studies credit: American History

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. Historical thinking skills continue to build as students analyze primary and secondary sources from multiple perspectives to support claims with evidence. This course is aligned with Ohio's Learning Standards and includes the study of historical documents in compliance with Amended Substitute Senate Bill 165.

—or—

**HUMANITIES: AMERICAN HISTORY 10 (X and Y)**

Grade 10

Course Numbers: 930900.1 and 930900.2

1 Social Studies credit: American History

This course examines the history of the United States of America from 1877 to the present combined with English 10 in a humanities approach. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. Historical thinking skills continue to build as students analyze primary and secondary sources from multiple perspectives to support claims with evidence. The humanities approach has students explore literature, history, art, music, and drama. The course incorporates Ohio's Learning Standards for Social Studies and English Language Arts and includes the study of historical documents in compliance with Amended Substitute Senate Bill 165. The course is taught in an interdisciplinary approach with faculty collaboration and/or team teaching.

**AMERICAN GOVERNMENT (X and Y)**

Grade 11

Course Numbers: 930500.1 and 930500.2

1 Social Studies credit: American Government

How the American people govern themselves at national, state and local levels of government is the basis for this course. Students will examine such topics as public policy, elections and voting, constitutional principles, the Bill of Rights, law and justice, and economics and financial literacy. This course also aims to empower students to be active, engaged citizens by providing them with the knowledge and skills they need to successfully participate and create change in their communities. This course is aligned with Ohio's Learning Standards and includes the study of historical documents in compliance with Amended Substitute Senate Bill 165 and the economics and financial literacy content defined by Amended Substitute Senate Bill 311.

**ACADEMIC ELECTIVE SOCIAL STUDIES COURSES****AFRICAN AMERICAN STUDIES (X and Y)**

Grades 11-12

Course Numbers: 930810.1 and 930810.2

1 Academic Elective credit

Students will study the African American experience from its African origin to its American present using an inquiry-based approach. The course will focus on the roles that Africans and African Americans have played in World and American history. Students will analyze fundamental concepts of African American history: civilization, culture, slave trade, migration, discrimination, and civil rights. Students will develop reading, thinking, research, writing, study skills through projects, community and school service. They will be involved in research and examining the historical facts about African Americans that have been omitted from American and World history. The values of respecting rights and responsibilities of all cultures will be emphasized.

**CIVIC REASONING**

Grades 11-12

Course Number: 931005

.5 Academic Elective credit

Civic Reasoning aims to sharpen students' civic participation and skills through four areas of focus: critical thinking, digital citizenship, civil discourse, and civic action. Students will learn the basics of logical and ethical reasoning, how to evaluate the credibility of printed and digital information, and how to participate constructively in political/civic life. Aligned with the Inquiry Arc of the College, Career, and Civic Life (C3) Framework, students will: 1) develop questions and plan inquiries; 2) apply disciplinary tools and concepts; 3) evaluate sources and use evidence; and 4) communicate conclusions and take informed action.

**ECONOMICS**

Course Number: 932005

Grades 11-12

.5 Academic Elective credit

Economics explores the fundamental principles of financial economics and decision-making. Topics include human capital and labor, saving and investing, consumer economics, credit and debt, and risk management. Students will learn to read, analyze, manage and communicate about personal financial conditions that affect one's material well-being, discern financial choices, discuss money and financial issues, plan for the future, and respond to life events that affect everyday financial decisions, including events in the general economy. This course is aligned with Ohio's Financial Literacy Standards and fulfills the requirements for .5 financial literacy credit established by Senate Bill 1.

**GLOBAL ISSUES (X and Y)**

Course Numbers: 930610.1 and 930610.2

Grades 11-12

1 Academic Elective credit

This course examines contemporary social, political, economic, and environmental issues in the 21st century world using an inquiry-based approach. The dynamics of global interactions among nations and regions present issues that affect all humanity. Issues to be explored include: collective security, foreign policy, terrorism, human rights, immigration, international trade, health crises and sustainability. Students will examine problems and solutions from multiple perspectives, and learn how individuals and groups have the capacity to impact global issues.

**LATIN AMERICAN STUDIES**

Course Number: 931115

Grades 11-12

.5 Academic Elective credit

Latin American Studies provides an overview of the history of Latin America and examines the historical and contemporary experiences of Latinx immigrants and their descendants in the United States. Topics of study include indigenous histories and cultures; colonialism; migration; labor markets; identity, race and ethnicity; education and the politics of language; political activism; and media representations and popular culture. Students will learn to value and respect diverse cultures and points of view, and appreciate how gender, race, ethnicity, and identity contribute to human experiences.

**LAW**

Course Number: 930255

Grades 11-12

.5 Academic Elective credit

The course is designed to provide students with an understanding of their constitutional and legal rights and responsibilities and knowledge of everyday legal problems. Using an inquiry-based approach, students will learn about the fundamental principles and values of the American governmental and legal systems. Topics include civil liberties, constitutional law, consumer law, family law, and juvenile justice. This course also aims to empower students to be active, engaged citizens by providing them with the knowledge and skills they need to successfully participate and create change in their communities.

**PSYCHOLOGY**

Course Number: 930245

Grades 11-12

.5 Academic Elective credit

Students will study the factors that influence individual behavior. In psychology, they will examine such concepts as intelligence, emotions, attitudes, personality, self-concept, motivation, and thinking. Students will be encouraged to develop objective attitudes through reading, experiments, discussions, surveys, and polls.

**SOCIOLOGY**

Course Number: 930725

Grades 11-12

.5 Academic Elective credit

Students will study the factors that influence individual and group behavior. In sociology, they will study how groups, family structure, cultural variations influence an individual's behavior, and the role of education and religion. Students will be encouraged to develop objective attitudes through reading, experiments, discussions, surveys, and polls.

**WOMEN'S STUDIES**

Course Number: 931125

Grades 11-12

.5 Academic Elective credit

Women's Studies is an interdisciplinary examination of the contributions, ideas, experiences, and roles of women in history and contemporary society. Organized thematically, this course examines the position of women and the role of gender in institutions, including economy, education, family, government, and science. Students will learn how women have played active roles in shaping society, and consider how history looks different from the perspectives of women of all races and classes. Students will learn to value and respect diverse cultures and points of view, and appreciate how gender, race, ethnicity, and identity contribute to human experiences.

**ADVANCED SOCIAL STUDIES COURSES****AP HUMAN GEOGRAPHY (X and Y)**

Course Numbers: 930170.1 and 930170.2

Grades 11-12

1 Academic Elective credit

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Students will develop skills that enable them to: interpret maps and analyze geospatial data; understand and explain the implications of associations and networks among phenomena in places; recognize and interpret the relationships among patterns and processes at different scales of analysis; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places.

**AP PSYCHOLOGY (X and Y)**

Course Numbers: 930260.1 and 930260.2

Grades 11-12

1 Academic Elective credit

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

**AP UNITED STATES HISTORY (X and Y)**

Course Numbers: 930130.1 and 930130.2

Grades 10-12

1 Social Studies credit: American History or Academic Elective

The AP program in United States History is a college-level course and is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials – their relevance to a given interpretive problem, their reliability, and their importance – and to weigh the evidence interpretations presented in historical scholarship. An AP United States History course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Emphasis is placed upon taking and scoring a 3, 4 or 5 on the College Board's AP United States History exam in May.

**AP U.S. GOVERNMENT AND POLITICS (X and Y)**

Course Numbers: 930140.1 and 930140.2

Grades 11-12

1 Social Studies credit: American Government or Academic Elective

Students will gain a critical and analytical perspective on government and politics in the United States. This course requires familiarity with the various institutions, groups, beliefs, and ideas that constitute United States politics. The topics include: Constitutional history of the United States Government; political behavior; political parties, interest groups, and mass media; public policy; civil rights and civil liberties. This is taught as a college-level course and helps students prepare for the College Board's AP exam in May. Emphasis is placed upon taking and scoring a 3, 4 or 5 on the College Board's AP American Government and Politics exam in May. This course will also satisfy the American Government requirement.

**AP WORLD HISTORY (X and Y)**

Course Numbers: 930160.1 and 930160.2

Grades 11-12

1 Social Studies credit: World History or Academic Elective

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

**KAP POLITICAL SCIENCE 200**

Course Number: C93021

Grades 11-12

1 Social Studies credit: American Government or Academic Elective

The KAP Political Science is part of the Kenyon College Articulation Program. Students use college-level textbooks and may receive both high school and college credit. This course, which emphasizes the development of reading, writing, and speaking skills, is an introduction to the serious discussion of the most important questions concerning political relations and human well-being. These are controversial issues that in the contemporary world take the form of debates about multiculturalism, diversity, separatism, gender equality, and the like; but, as students will discover, these are issues rooted in perennial questions about justice. Some of the units studied include: the Constitution, federalism, public opinion and the media, campaigns and elections, Congress, the Supreme Court, and civil rights and liberties. Students are required to write research papers on books read in class.