

# Fort Hayes Opus

Volume 7 Issue 3 November 2024 Resourceful

*The mission of Fort Hayes is to create expectations of excellence within students through challenging and collaborative learning by blending the arts, academic and career programs.*



Air Force Junior ROTC Pass in Review during our Veterans Day Celebration

## Achieving Resourcefulness for High School Students

By Denise Sizemore

*Resourcefulness Definition: Resourcefulness is the ability to dig deep inside yourself to find the personal quality that will help you deal with the most difficult situations to the highest interest of everyone involved. (Dene Stuart)*

Resourcefulness in high school students can be a powerful asset, and it's built through various skills and practices that help students tackle challenges effectively. Here's a breakdown of how these skills manifest in high school students and support their overall growth:

**Main Number (614) 365-6681**

**High School Office**

**7:00 am – 3:30 pm**

<https://www.ccsch.us/FortHayesHS>

Office 380-977-5640

[forthayeshs@columbus.k12.oh.us](mailto:forthayeshs@columbus.k12.oh.us)

Attendance 380-977-6024

[attendance.fhsarts@columbus.k12.oh.us](mailto:attendance.fhsarts@columbus.k12.oh.us)

School Counselors:

Gillman: class of '27 & class of '25 (O-Z)

380-997-6186

Palmer: class of '26 & class of '25 (G-N)

380-997-5395

Plesea: class of '28 & class of '25 (A-F)

380-997-3410

**Career Center Office**

**7:00 am – 3:30 pm**

<https://www.ccsch.us/FortHayesCC>

Office 380-977-6050

[fhcc@columbus.k12.oh.us](mailto:fhcc@columbus.k12.oh.us)

Attendance 380-977-6139

[attendance.ffccc@columbus.k12.oh.us](mailto:attendance.ffccc@columbus.k12.oh.us)

School Counselors:

Bryant: Health and Construction Arts

380-977-4890

Matunas: Visual and Performing Arts and Automotive Technology

380-977-6052

## Main Offices

High School in Building 101

Career Center in CAATC & Health

## Career Center Highlight:

### Fort Hayes Career Center Hosts Student Visits for 10th Graders



Fort Hayes Career Center is excited to welcome 10th grade students from Columbus City Schools and neighboring districts for a series of career exploration visits happening from November 12th to December 13th. This is the first year the Career Center will offer visits in both the morning and afternoon, providing greater flexibility for participating schools.

During these visits, students will explore their top two program choices, giving them an in-depth look at the career pathways available. Students will have the chance to meet instructors, engage in hands-on activities, and learn about the certifications and credentials they can earn through the programs. The visits provide a valuable opportunity for students to experience what it's like to be part of the Career Center and discover potential career options that align with their interests.

Fort Hayes is committed to helping students make informed decisions about their futures, and these visits are a key part of that mission. We look forward to welcoming all participants and showcasing the exciting opportunities available at the Career Center!



## Achieving Resourcefulness...

**Adaptability:** Students show adaptability by quickly adjusting to changing schedules, unexpected assignments, or shifting group dynamics in collaborative projects. This helps them stay focused and maintain the quality of their work despite new circumstances.

**Problem Solving:** Resourceful students excel in problem-solving by finding alternate solutions to reach their goals, such as reusing past research or identifying new sources of information when resources are limited.

**Proactivity:** By thinking ahead, resourceful students anticipate challenges, like studying in advance for difficult exams or reaching out for help on complex projects before deadlines.

**Independence and Collaboration:** Knowing when to work alone versus when to team up is key. For example, a student might tackle personal study sessions independently but work with classmates on group projects for diverse perspectives.

**Strategic Use of Resources:** High school students leverage resources thoughtfully, such as using digital tools, library databases, or teacher office hours to optimize their learning and save time.

**Avoiding Waste:** This includes managing time efficiently, focusing on essentials in assignments, and sticking to budgets for school projects, which develop practical life skills.

**Using Available Resources:** Resourceful students actively seek what's available, like using online tutorials or consulting with teachers, to achieve academic goals.

**Organization:** Keeping organized is fundamental. By regularly going through their bags or folders and removing completed work, students prevent mix-ups and save time locating homework or study materials.

**Open-Mindedness:** Being receptive to new ideas helps students consider multiple solutions and grow from feedback, enriching their learning experiences.

**Confidence:** Confidence allows students to tackle challenges with resilience and trust in their abilities, promoting a proactive and positive mindset.

**Imagination and Creativity:** Creativity is an important aspect of resourcefulness. Imaginative students find unique solutions to problems, innovate in projects, and bring fresh ideas to group discussions.

**Positivity:** A positive attitude helps students stay motivated, embrace challenges, and remain resilient in the face of setbacks.

## “Achieving Resourcefulness...” concluded

### Building Resourcefulness through Technology

Mind-mapping and other digital tools allow students to visually organize information, making it easier to explore connections and brainstorm multiple approaches to a topic or problem. These resources encourage students to look at issues from different angles, fostering creativity and strategic thinking. Resourcefulness isn't just an innate trait but a set of skills that high school students can develop and refine, making them more prepared for the complexities of school and beyond.

Fostering resourcefulness equips students with the confidence to take initiative, adapt, and creatively overcome obstacles—a mindset that will serve them well in any future endeavor. Instilling resourcefulness not only empowers students academically but also gives them a strong foundation for real-world challenges. It's about building that self-sufficiency and flexibility, which are essential life skills for success in any path they choose.

Resourcefulness is about developing resilience and the mindset that there's always a way to move forward, even in the face of challenges. When students learn to independently seek solutions, creatively problem-solve, and confidently tackle the unknown, they gain a sense of ownership over their learning and life decisions. This ability to take initiative and adapt can truly shape their confidence and empower them to thrive, both academically and in their personal and professional lives.

### Red Tailed Defender Acknowledgement



Our Teacher of the Month (Ms. Earley) has always embraced her identity as an artist and lifelong learner, knowing from a young age that she wanted to be an art teacher. In her vibrant classroom at Fort Hayes, she fosters a safe and enjoyable environment where students can freely explore their creativity.

One of her most cherished experiences is teaching siblings of former students, which strengthens her classroom community. She loves her bright, spacious classroom, a welcome change from her previous windowless space, and is excited about upcoming fiber arts and painting projects.

With a Bachelor of Fine Arts in Painting and a minor in Drawing, she excels at teaching these foundational techniques. Inspired by her high school art teacher, she aims to encourage and nurture her students' artistic passions.

“I will never leave the classroom,” she declares, embodying the spirit of a dedicated educator who inspires the next generation of artists at Fort Hayes.

#### Student of the Month: Francheska Castillo Perez

This month, we celebrate a remarkable student from Fort Hayes whose passion for singing and the arts has inspired those around them. They joined the arts program because it gives them a sense of purpose and helps fulfill their dreams of making a difference in the world.

A highlight of their year was participating in the school show “A Brighter Tomorrow, Flaws And All.” They sang and danced, dedicating countless hours to practice. “I was nervous, but performing ‘Paciencia Y Fe’ was special because it connects deeply with my family's journey.”

Balancing academics and the arts, they create to-do lists to manage their time effectively. “Before getting involved in art, I struggled with feelings of inadequacy. The arts helped me become more positive and confident.”

Through their performances, they aim to convey that anyone can achieve their dreams. Looking ahead, they hope to spread joy and inspire others through their art. If they could collaborate with any artist, it would be Walt Disney, whom they admire for making dreams come true.

This student exemplifies how creativity can lead to personal fulfillment and community impact.



You can find the Family Ambassador Newsletter [here](#)



## School Calendar

**Friday, November 15**

SkillsUSA Awards Assembly

Fall Formal

**Saturday, November 16**

Saturday School

8:00 – 12:00 pm

**Wednesday, November 20**

High School Orchestra Concert

Performing Arts Auditorium 7:00 pm

**Thursday, November 21**

Air Force Junior ROTC Unit Evaluation

High School Band Concert

Performing Arts Auditorium 7:00 pm

**Friday, November 22**

Principal's Show

**November 25 - 29**

Wellness Week

no school for students or staff

**Monday, December 2**

Career Center Class Meetings

**Friday, December 6**

High School Fall Play

Performing Arts Auditorium 7:00 pm

**Saturday, December 7**

Saturday School

8:00 – 12:00 pm

Driving Simulator Lab

8:00 – 12:00 pm

High School Fall Play

Performing Arts Auditorium 7:00 pm

**Sunday, December 8**

High School Fall Play

Performing Arts Auditorium 2:00 pm

## THOSE WHO CAN, *TEACH*

FEATURING THE WORK OF CENTRAL OHIO HIGH SCHOOL ART TEACHERS

OCTOBER 24-DECEMBER 12, 2024



OPENING RECEPTION THURSDAY, OCTOBER 24, 2024 FROM 6:00-8:00 P.M.

**SHOT TOWER** GALLERY  
546 JACK GIBBS BLVD. COLUMBUS, OHIO 43215

Columbus  
Monthly's  
**High School  
Teacher of  
the Year:**  
**Tracy  
Imamura of  
Fort Hayes!**

Read the full  
article [here](#)



BE EXCELLENT.  
BE THE EXCEPTION.  
**BE FORT HAYES.**

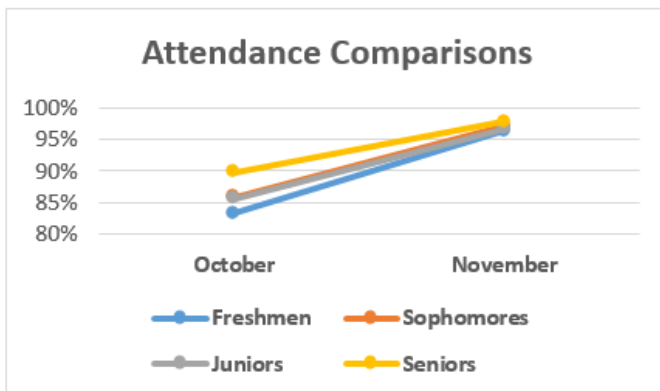
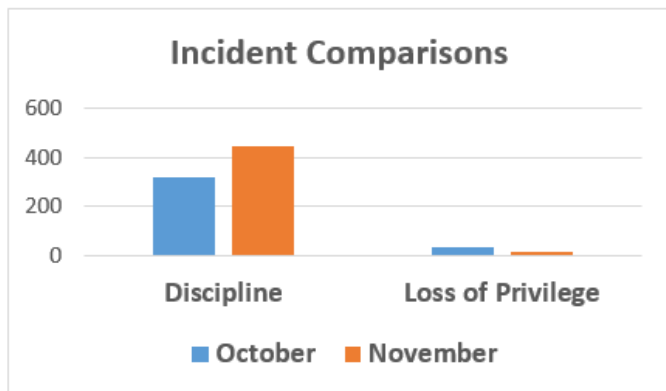
Focused  
Organized  
Resourceful  
Teachable

Hardworking  
Artistic  
Yearlong  
Engaged  
Scholarly



# Parent Page

## PBIS Trending Data



## News you Need to Know:

### Parent Portal Annual Update

Your **Parent Portal** account allows you to access the following information on your student(s) teacher contacts, grades and course schedules, daily attendance, missed assignments, fees and how to pay them, as well as paperless applications (for school choice, summer school and career tech). The Annual Update can be accessed in the Parent Portal by clicking "More" and then "Annual Update."

**Forgot Your Password?** Email: [parentportalaccess@columbus.k12.oh.us](mailto:parentportalaccess@columbus.k12.oh.us)

[Overview of the Portal and the Mobile App](#)

## The Bus Buzz - Transportation Updates for CCS Families

Columbus City Schools is expanding its Positive Behavioral Interventions and Supports (PBIS) framework to include school bus safety, recognizing the bus as an extension of both the classroom and the school. As part of this initiative, we've introduced three district-wide behavior expectations for all bus riders. This initiative aligns with our District Priorities, Cultivating the Whole Child, and aims to ensure a positive and safe environment for all students during their commute.

Please take a moment to review the [C.C.S. - BUS Expectations outlined in the Guide to Student Success](#). A short film has been created to support student understanding and adult implementation of BUS expectations. To watch, visit this [YouTube](#) link.



**SPEAK UP**  
SAVE LIVES

By calling or texting the statewide tip line at **844-723-3764** you can anonymously report anything that is suspicious or endangering you, your friends, or your school.



### Anonymously Report Safety Concerns 24/7

The Safer Ohio School Tip Line is a free safety resource available to all Ohio schools. The tip line is an anonymous reporting system that accepts tips via call, text, webform, and mobile app 24 hours a day. Anyone can download the Safer Ohio School Tip Line app or use the webform.

This tip line allows students and adults to anonymously share information with school officials and law enforcement about threats to student safety. Learn more at <https://ohioschoolsafetycenter.ohio.gov/>