Fort Hayes Opus

Volume 5 Issue 6 February 2023 Artistic

The mission of Fort Hayes is to create expectations of excellence within students through challenging and collaborative learning by blending the arts, academic and career programs.

Main Office Located in Buildings

101 & CAATC/Health

Main Number (614) 365-6681

High School Office 7am – 3:30pm https://www.ccsoh.us/FortHayesHS

Office 380-977-5640 forthayeshs@columbus.k12.oh.us Attendance 380-977-6024 attendance.fhsarts@columbus.k12.oh.us

<u>School Counselors:</u> Gillman: class of '24 & class of '23 (N-Z) 380-997-6186 Palmer: class of '26 & class of '23 (F-M) 380-997-6187 Peterson: class of '25 & class of '23 (A-E) 380-997-6188

Career Center Office 7am-3:30pm

https://www.ccsoh.us/FortHayesCC

Office 380-977-6050 <u>fhcc@columbus.k12.oh.us</u> Attendance 380-977-6139 <u>attendance.ffccc@columbus.k12.oh.us</u>

<u>School Counselors:</u> Kanowsky: Health and Performing Arts 380-977-6054 Matunas: Visual and Construction Arts 380-977-6052



"The Show Must Go On" Rehearsal for this year's musical continues even through an after school power outage – "This is about how much light you will have in the pit"

Creativity and Academics: The Power of an Arts Education by: Neil Swapp

The arts are as important as academics, and they should be treated that way in school curriculum. This is what we believe and practice at New Mexico School for the Arts (NMSA). While the positive impact of the arts on academic achievement is worthwhile in itself, it's also the tip of the iceberg when looking at the whole child. Learning art goes beyond creating more successful students. We believe that it creates more successful human beings.

NMSA is built upon a dual arts and academic curriculum. Our teachers, students, and families all hold the belief that both arts and academics are equally important. Our goal is to prepare students for professional careers in the arts, while also equipping them with the skills and content knowledge necessary to succeed in college. From our personal experience (and research) here are five benefits of an arts education:

<u>Growth Mindset:</u> through the arts, students develop skills like resilience, grit and a growth mindset to help them master their craft, do well academically, and succeed in life after high school. Ideally, this progression will happen naturally, but often it can be aided by the teacher. By setting clear expectations and goals for students and then drawing the correlation between the work done and the results, students can begin to shift their motivation, resulting in a much healthier and more sustainable learning environment.

Career Center Program Highlight: Art Portfolio



Art Portfolio Seniors walked from Fort Hayes to BlockFort Gallery and Artist Studios to meet with professional artists who are creating murals for the 2023 Home and Garden Show. While visiting, along with speaking to the mural artists, students were able to speak to a variety of artists who were working in their studio spaces and hear about how they approach art making using a variety of materials.

This trip coincides with the current work seniors are completing for the Home and Garden Show (above), which will be on display at the Bricker Building throughout the entire Home and Garden Show (February 18-26 at the Ohio Expo Center).

School Calendar

Wednesday, March 1

SAT Testing (Juniors) Mandatory Senior Class Meeting "Dream Big Scholarship" Deadline

Saturday, March 4

Saturday School 8:00-12:00 pm

Monday, March 6

Shot Tower Gallery: "Water, an Exhibition in support of International Global Dances" showing through April 22 (closed for Easter Holiday)

Wednesday, March 8

Staff Professional Development Day No school for students

Friday, March 10 HS Dance Performance 6:30 pm

Saturday, March 11 State Nursing Exam 8:00 am HS Dance Performance 6:30 pm

Thursday, March 16 HS Music Performance 6:30 pm

Saturday, March 18 Saturday School 8:00-12:00 pm

State Nursing Exam 8:00 am

Sunday, March 19 State Nursing Exam 8:00 am

> Friday, March 24 End of Quarter 3

Saturday, March 25 Gifted and Talented Event

"... The Power of an Arts Education concluded

For students to truly grow and progress, there has to be a point when intrinsic motivation comes into balance with extrinsic motivation. In the early stages of learning an art form, students engage with the activity because it's fun (intrinsic motivation). However, this motivation will allow them to progress only so far, and then their development begins to slow or even stop. At this point, lean on extrinsic motivation to continue your students' growth. Like the impact of early intrinsic motivation, this kind of engagement will help your students grow and progress. While both types of motivation are helpful and productive, a hybrid of the two is most successful. Your students will study or practice not only for the external rewards, but also because of the self-enjoyment or satisfaction this gives them.

<u>Self-Confidence</u>: A number of years ago, I had a student enter my band program who would not speak. When asked a question, she would simply look at me. She loved being in band, but she would not play. I wondered why she would choose to join an activity while refusing to actually do the activity. Slowly, through encouragement from her peers and myself, a wonderful young person came out from under her insecurities and began to play. And as she learned her instrument, I watched her transform into not only a self-confident young lady and an accomplished musician, but also a student leader. Through the act of making music, she overcame her insecurities and found her voice and place in life.

<u>Improved Cognition</u>: Research connects learning music to improved verbal memory, second language pronunciation accuracy, reading ability and executive functions in youth. By immersing students in arts education, you draw them into an incredibly complex and multifaceted endeavor that combines many subject matters while being uniquely tied to the culture.

For example, in order for a student to play in tune, he must have a scientific understanding of sound waves and other musical acoustics principles. Likewise, for a student to give an inspired performance of Shakespeare, she must understand social, cultural, and historical events of the time. The arts are valuable not only as stand-alone subject matter, but also as the perfect link between *all* subject matters – and a great delivery system for these concepts, as well.

<u>Communication</u>: One can make an argument that communication may be the single most important aspect of existence. Our world is built through communication. Students learn a multitude of communication skills by studying the arts. Through the very process of being in a music ensemble, they must learn to verbally, physically, and emotionally communicate with their peers, conductor, and audience. Likewise, a cast member must not only communicate the spoken word to an audience, but also the more intangible underlying emotions of the script. The arts are a mode of expression that transforms thoughts and emotions into a unique form of communication – art itself.

<u>Deepening Cultural and Self-Understanding</u>: While many find the value of arts education to be the ways in which it impacts student learning, I feel the learning of art is itself a worthwhile endeavor. A culture without art isn't possible. Art is at the very core of our identity as humans. I feel that the greatest gift we can give students – and humanity – is an understanding, appreciation, and ability to create art.



Featured Artist Alumnmi Derrick Callender and Kayneisha Holloway (image, left) and the 2023 AP Class:

Opening Recption: Saturday, March 4 from 4-8pm Showing: March 4-25, 2023

Featuring "Sean Christopher Gallery turns 21 with a Fifteenth Annual Fort Hayes HS Student and Alumni Show" during the Short North Arts District's 'March Gallery Hop' at **815 N High**



Fort Features Newspaper: https://www.smore.com/0xrqc

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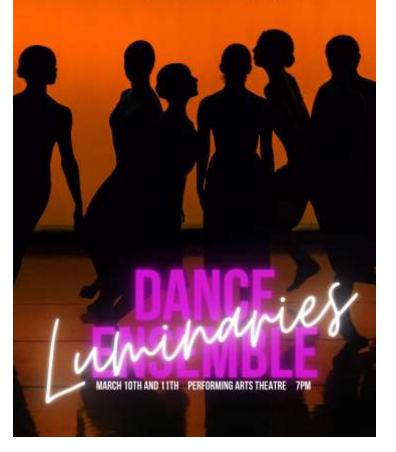
Columbus City Schools 2022-2023 School Calendar

Dates to menne	mber
5-Sep	Labor Day (schools closed)
21-Oct	Professional Development Day
	(no students)
25-Oct	End of Q1
26-Oct	Records Day (no students)
8-Nov	Professional Development Day
	(no students)
Nov 21-25	Wellness Week/Thanksgiving
	Recess (schools closed)
23-Nov	Parent Teacher Conf. Comp Day
	(no students)
20-Dec	30 Min Early Release (Holiday)
Dec 21-Jan 3	Winter Break (no students)
13-Jan	End of Q2
16-Jan	Martin Luther King, Jr. Day
	(schools closed)
17-Jan	Professional Development Day
	(no students)
18-Jan	Records Day (no students)
1-Feb	Professional Development Day
	(no students)
17-Feb	Professional Development Day
	(no students)
20-Feb	Parent Teacher Conf. Comp Day
	(no students)
8-Mar	Professional Development Day
	(no students)
24-Mar	End of Q3
	Records Day (no students)
6-Apr	30 Min Early Release (Holiday)
Apr 7-14	Spring Break
29-May	Memorial Day (schools closed)
1-Jun	Last Day for Students

WE ARE HERE - ish



FORT HAYES HIGH SCHOOL



BE EXCELLENT. BE THE EXCEPTION. BE FORT HAYES.

Focused

- Organized
- **R**esourceful
- Teachable
- Hardworking Artistic Yearlong
- Engaged
- **S**cholarly

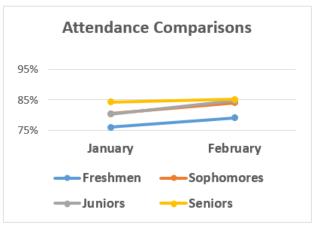
WE WORK HERE!

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PBIS Trending Data





News you Need to Know:

Your **Parent Portal** account allows you to access the following information on your student(s) teacher contacts, grades and course schedules, daily attendance, missed assignments, fees and how to pay them, paperless applications (for school choice, summer school and career tech). Please, update and verify your:

Contact Email & Contact Phone number

The link to the Parent Portal is: <u>https://www.ccsoh.us/ParentPortal.aspx</u> **Forgot Your Password?** Email: parentportalaccess@columbus.k12.oh.us

Please encourage your student to bring a **reusable water bottle** to school with them. Bottled water will no longer be provided, however water fountains and bottle refill stations are available in every building.

TRANSPORTATION

Bus Routes Changed After Winter Break – All bus routes were updated effective January 3 at the return from Winter Break. This was a necessary step to best serve students and families and to address the transportation crisis the district has been experiencing since the start of the school year. More information can be found here: <u>https://www.ccsoh.us/transportation</u>

STUDENT TECHNOLOGY INFORMATION

Please contact the CCS Help Desk if the student or parent has any General Access Questions, Log in issues or Account Questions. Columbus City Schools Helpdesk: 614-365-8425

Please remind your students that they are supposed to bring their Chromebooks to school (fully charged) to use in their classes throughout the day.

Troubleshooting:

If your Chromebook will not power on: plug it in for at least 5 minutes with a charger that works. If it still doesn't power on: Hold down the POWER, ESC and REFRESH (circle arrow) buttons for 5 seconds This will bring you to a strange looking screen → hold the CTRL and (the letter) D button for 5 seconds Press the ENTER button when prompted