

Health forms for students with

Diabetes

(who receive care from NCH)

Please complete packet and return to nurse at child's school

What's in this packet?

- 1) Parent Letter
- 2) **Release of Information** allows the doctor to talk to the school nurse if there are any questions
- 3) **Diabetes Questionnaire** parent completes, explains how your child is affected by and manages their diabetes
- 4) **Diabetes Management Agreement** parent signs giving consent for care at school and introduces how care will be provided at school
- 5) **Guidelines for Medicines at School** parent reference
- 6) If your child receives diabetes care from Nationwide Children's Endocrinology

 they generate and complete the Diabetes Medication Order form; parent
 brings to the school nurse

Questions? Please call your school nurse.



Columbus City Schools Health, Family and Community Services

DIABETES MANAGEMENT AT SCHOOL

Dear Paren	nt/Guardian of:		Date:
Columbus	City Schools provides nursing services that promo	ote stu	udents ability to learn. Our goals are to:
• Ensure	students in learning how to take care of their heal a safe school environment. te good control of a student's health condition so		are ready to learn.
To help us	meet the above goals:		
2. The ass 3. The per	school nurses in Columbus City Schools are regist e school nurses work closely with the student's pa sure access to necessary resources. e district also has a Diabetes Resource Nurse with rsonnel, students with diabetes, and their parents althcare provider.	arents/ advar	/guardians and their Healthcare Providers to nced training to assist other school nurses, school
_	our student at school and promote diabetes mar se give the completed and signed forms below to	_	
• Did • Re	abetes Management - Parent Agreement – Parent Agree	es es	
	edication Orders/Diabetes Medical Orders for Sc	•	
	medical orders and in the best interest of your st have ALL diabetes related paperwork, medical o		the state of the s
	8- Fast acting sugar sources (15 gm glucose		Blood glucose test strips
	tablets, juice, etc) to treat low blood sugar		Lancet device and Lancets
	8 - Carbohydrate/protein snacks		Urine Ketone testing strips
	Insulin vial or insulin pen cartridge in		Insulin Pump Supplies for back-up (if pump is
	Pharmacy box		ordered for student)
	Insulin syringes or pen needles		
	Blood glucose meter		Other:
	contact the school nurse with any questions or co ry orders.	ncerns	s. Thank you for your help in obtaining the
Your stu	udent's School Nurse is:		
Phone r	number: Days at s	chool	



AUTHORIZATION FOR RELEASE OF INFORMATION

CITY	SC	HOOLS			Date	:
Student Nam	ie:				Birth Date:	
School Name	::				School Phone:	
Requested by (CCS Staff)	y:				School Fax:	
to have your Act (FERPA). information signed author please provide the please indicate	r writte Please from o orizatio de writ	In permission as this sign this form to in it release information will be valid for outen notice to your stane, address and pho	inforn dicate on to re ne year tudent ne num	ber of the providers that CCS may <u>req</u> o	ly Educational I lumbus City Sch a copy for you f you wish to re	Rights and Privacy nools may receive r records. This woke this consent,
		k any information you	do NO	T wish to be shared.		
Request	Ok to Send data	Provider Name		Provider Address		Provider Phone
				I be used by the Columbus City School ny information you do NOT wish to be		onal and health care
Medical	Inform	ation/Records	Ps	ychological Information/Records	Immuni	zation Records
TB Test	Results	/Records	Sp	eech and/or Hearing Evaluation	School	Health Records
Other in	nformat	ion, as specified:			·	
better meet the information cor alcoholism, and protected by Fe permitted. Fede FR 21809, June	e educat ncerning d/or psyc ederal Co eral rule 9, 1987:	ional and school health HIV testing or treatmer chiatric/psychological co onfidentiality Rules (42 C s also restrict any use of 52 FR 41997, November disclosure: Under fec	needs of at of AID nditions CFR Part the info	ubstance abuse, mental health or HIV related the student named above. This authorizes or AIDS-related conditions, any drug or at to the above-mentioned entity. Release of 2) without written consent of the person to the trial to criminally investigate or prosection.	ation includes the Icohol abuse, drug f alcohol and drug o whom it pertain cute any alcohol or	use and/or disclosure of t-related conditions, abuse information is s or as otherwise drug abuse patient (52
Parent/Guar	rdian oı	r Adult Student Signa	ture	Date		

The Columbus City School District does not discriminate based upon sex, race, color, national origin, religion, age, disability, sexual orientation, gender identity /expression, ancestry, familial status or military status with regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities. 5/21

Printed Name of Parent/Guardian or Adult Student

Student:		DIAB					
DOB: Student ID:		QUESTIC	ONNAIRE				
School:							
Grade: Room:	School Y						
Complete & Return to the School Nurse as soon	as possible. The	information is need	ed to assist your	student.			
Daniel to Contact:	a sa alatina s	\\/\./	Sall Dhamar	Harris Dhana			
	onship:	work/C	Cell Phone:	Home Phone:			
1. 2.							
	phone \square writte	n ⊠ in person	☐ email:				
	phone - writte	iii 🖂 iii person					
Health Provider Name		Phone:		Fax:			
Student is diagnosed with:				at Diagnosis:			
Does the student take insulin:	☐ at home	☐ at school	□ none				
Does the student wear a medical alert bracelet/		☐ Yes	□ No				
What is the student's blood glucose (BG) target	-	mg/dl t					
Does the student check their BG?	☐ at home	at school	none	101			
(Completed Medical Manage When does student check BG at home:			-	•			
when does student thetk BG at nome.	☐ before eac		☐ before physic	•			
		toms of high BG toms of low BG	□ after physic□ other:	ai activity			
Does the student test urine for ketones?	□ with symp	at school	□ none				
If yes, when does student check for urine ketones? When BG is greater than What BG level is considered low for the student? below What has been their lowest BG?							
How often does the student typically experience		☐ daily	□ weekly				
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		☐ monthly	□ other				
When does student typically have low BG:	☐ mid AM	□ before lunch	□ afternoon				
, , , , , , , , , , , , , , , , , , , ,	☐ not often	☐ after exercise	☐ Other				
If student takes the bus, how long is bus ride?							
Please check the student's usual signs/symptom	s of low blood glue	cose:					
☐ hunger or "butterfly feeling"	☐ irritable		☐ difficulty wi	th speech			
\square shaky/trembling	□ weak/drov	vsy	\square anxious				
\square dizzy	\square pale		\square confused/di	soriented			
\square sweaty	\square severe hea	idache	\square loss of cons	ciousness			
\square rapid heartbeat	\square impaired v	ision	\square seizure activ	/ity			
\square inappropriate crying/laughing	\square difficulty w	ith coordination	\square Other				
Does the student recognize these signs/symptor	ns?	☐ Yes	□ No				
How are low BG levels treated at home? Be specific. State amount of food, beverage, Glucagon, etc.:							
Doos the student need doily speaks at school?		□ No. If you					
Does the student need daily snacks at school?							
ALL SNACKS AND SUPPLIES used at school MUST be provided by the family.							
What would you like done about birthday treats and/or party snacks?							
In the past year, how often has the student been treated for severe low BG? times							
In the past year, how often has the student been treated for severe high BG? times							
In the past year, has the student been seen for diabetes care:							
\square In the emergency room \square overnight in the hospital NOTES/COMMENTS:							

Please indicate the student's skill level for the following:

Skill	Does alone	Adult Help	Adult Performs	Comments	
Checks blood glucose	2003 010110	7 talant menp	7144101	-	
Reads meter and records					
Counts carbs for meals/snack					
Calculate carb & correction dose					
Determines total insulin dose					
Interpret sliding scale - if has one					
Draw up/dial insulin dose					
Selects insulin injection site					
Gives insulin injection					
Checks urine ketones					
Pump Skills					
Does the student use an insulin to carbohydr	rate ratio with mea	ls at home?	☐ Yes	. □ No	Ratio:
Does the student use an insulin adjustment f	or high or low BG	at home?	☐ Yes	s □ No	
Insulin routine at home, if applicable	-				
Name of Insulin: Units or	Ratio: Ti	me:	Typical cark Breakfast -	os at:	Check Method
			Lunch -		☐ Pen
			Dinner -		☐ Syringe/vial
			Other -		
			Other -		
Other medication taken on a regular basis:			Other -		
Name	By (mouth, inject	ion, etc.)	Dose		Time of day
As needed medication:					
Name	By (mouth, inject	ion, etc.)	Dose		Time of day
		, ,			•
Please list side effects of the student's medic	cations that may af	fect their learn	ning and/or behavi	or:	
A Diabetes Medical Management Plan and				•	•
yearly. ALL insulin, medication and diabetes	• •		-		
safety reasons, a student cannot attend school without them. All medication must be in the original labeled container.					
What action do you want school staff to take if the student does not respond to treatment/medication?					
	1. 1				
Is the student compliant with their diabetes	medical managem	ent at nome?	☐ Yes	S □ No	☐ Sometimes
Comments:	2		N. If., an other	/	that an all A
Has the student received diabetes education			•	e: (check all	tnat apply)
☐ by healthcare provider	at support gro	up ⊔ comr	munity agency		
□ at camp □ other □					
Please add anything else you would like school personnel to know about the student's diabetes (or any health condition).					
Lafe and the control of the late					
Information provided by	Nama		Dalatianakinta	Ctualant	Data
Lauthoriza reciprocal release of information relati	Name	diahotos batura	Relationship to		Date
i authorize reciprocal release of information relat	I authorize reciprocal release of information related to the student's diabetes between the school nurse and the healthcare provider.				
Parent/Guardian Signature			Date		5-2018



Diabetes Management at School – Agreement

Studen	t Name:		School Year:			
School	:	Birth date:	Grade:			
	P	PARENT/GUARDIAN TO CO	OMPLETE:			
staff to	care provider be provided for to ensure the prescribed treatm school personnel of any chang	the student. I authorize the ent is provided in the absen	ealth care service prescribed by the stud school to appoint qualified designated trace of the school nurse. I agree to immediatment regimen or the authorizing health	ained ately		
PRESCR		DL; PARENT must sign this	MBUS CITY SCHOOL STUDENTS REQUIFORM and ensure the school has the Me			
2. 3. 4.	medication order as part of the lassume responsibility for the myself or by the student. I will notify the school immediately authorize Columbus City healthcare providers as necessarily release and agree to hold the lassum of the lass of the last of the lass of the last	he Diabetes Medical Manage the safe delivery of the mo- diately if there is any change School Health Services pe ssary concerning the medica the Board of Education, its o	cation according to the healthcare providement Plan for school. Edication AND SUPPLIES to school, either in the student's Medical Management Plansonnel to communicate with the student I management of the student at school. Officials, and its employees harmless from indirectly from this authorization.	er by an. ent's		
In addit	tion:					
1. 2. 3.	medication regimen as presc	ribed. ointments with the prescribi	s blood glucose and is compliant with ng healthcare provider and the student.			
Sig	nature of Parent or Guardian		Date			
Ho	me Telephone	Cell Phone	Work Telephone			



Guidelines for Medications at School

Students needing to take medication during school hours must follow these guidelines:

- Provide the school nurse with a completed <u>Medication Authorization Form</u> signed by both the parent/guardian and the healthcare provider.
- A new <u>Medication Authorization Form</u> must be completed each school year AND when the medication or dose has changed.
- All medication must be in the original container in which it was dispensed by the healthcare provider or pharmacy and be labeled with the correct dose and instructions.
 - o The label must match what is on the <u>Medication Authorization Form</u>.
 - Students taking a medication at both school and home can request 2 separate labeled bottles from the pharmacy to divide the pills to have some at home and school.
 - Students using an inhaler, epinephrine pen or other emergency medications at school can request 2 prescriptions from the healthcare provider in order to have a supply at home and school.
- School personnel cannot give over-the-counter medications unless prescribed by a healthcare provider. A Medication Authorization Form must be completed.

Prescribed over the counter medications follow the same guidelines as stated above for prescribed medications. (Over the counter medications include pain medication such as Tylenol, cough medicine, ointments.)

- Medications ordered three times a day or less, unless time is specified, may not need to be taken at school. The medication should be given before school, after school and at bedtime.
- All unused medication must be picked up by the parent/guardian on the last day of school or it will be discarded.