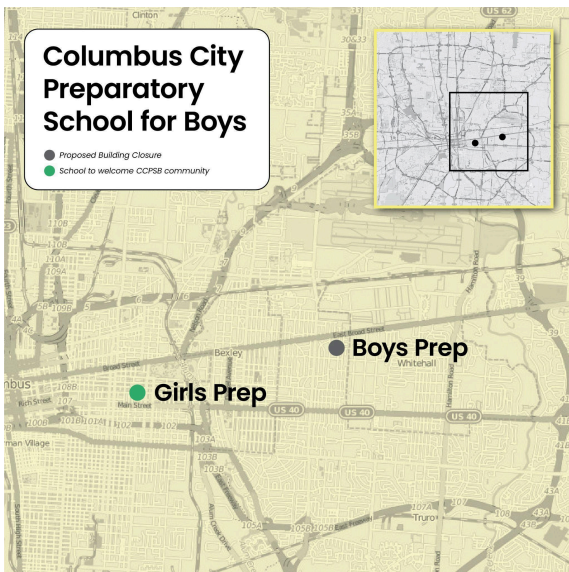
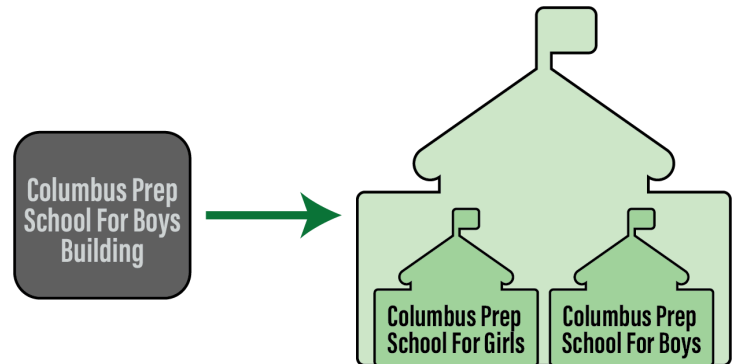


# CCS ELEVATE

## COLUMBUS CITY PREPARATORY SCHOOL FOR BOYS

In November 2023, thanks to the overwhelming support of Columbus voters, Columbus City Schools passed a \$100-million levy pledging to upgrade their facilities and reduce their footprint. The goal is to support the district's mission of providing a high-quality education for all students. Per Board Policy 7105, the Superintendent created a Community Facilities Task Force in early February 2024 to assess the realignment of district facilities. This task force consists of individuals with diverse backgrounds and experience.

The Task Force presented initial recommendations to the Board of Education on Tuesday, May 7. The recommendations focused on standardizing grade bands in buildings, increasing access to academic and extracurricular activities, providing equitable services to families and students, and honoring prior taxpayers' investments. The goal is to better understand the community's perspective on the initial recommendations and enhance collaboration through open dialogue. This will help align the facilities' master plan with the District's mission and enhance understanding of Columbus City Schools.



The Superintendent's Community Facilities Task Force recommends that the Board of Education close the **Columbus City Preparatory School for Boys (1962)** and welcome these students into the Columbus City Preparatory School for Girls.

**Columbus Preparatory School for Girls (1975)** can serve 485 students; however, as of the 2023-2024 school year, only 199 students are enrolled, with a current utilization rate of 42%.

CCPS Boys, located on the city's east side, currently has 82 students enrolled. Co-locating CCPS Boys into the CCPS Girls' site will make better use of the building with an expected utilization of 59%. The CCPS Boys program is currently in a building that needs significant renovations. The cost of this renovation is not justified, given the school's small enrollment. Steps will be taken to provide single-gender spaces for each school to support their learning model.