Instrumental Music Syllabus 2020-21



Distribution of School Band Instruments

School Band instruments will not be distributed at this time. Distribution will occur when our building reopens. The logistics of playing musical instruments as a group, virtually, is a difficult undertaking

The Challenges of Virtual Instrumental Music Rehearsals

The biggest technological struggle to overcome during a real-time internet group rehearsal is the time delay factor. It doesn't matter how fast someone's internet connection may be, latency is still going to be an issue — it's a matter of physics.

Adjusting from Band to General Music Class

Although some students currently have access to a musical instrument, the majority band/ orchestra student population do not. Students will continue to develop and expand their musical intelligence and skills in a way that's conducive to current educational circumstances. Due to virtual rehearsal logistics, band and orchestra will be temporarily taught as a General Music class for the first grading period.

Artistic Processes

Lesson content satisfies ODE Fine Arts requirements and the National Coalition for Core Arts Standards.

Grade Levels: 6-8

Unit: Multicultural and World Music: A Global Journey

Unit Description: An overview of music from around the world representative of diverse cultures, regions, civilizations and communities in a societal and historical context.

Lesson Objectives:

Students will be able to ...

- 1. Identify specific musical characteristics of various cultures, nations, regions, etc
- 2. Describe the role and function of music within a community's system of values and beliefs
- 3. Explain some of the features of their own culture
- 4. Provide an abbreviated profile of different cultures, nations, regions, etc (i.e., government system, map coordinates, cuisine, athletics, fashion, etc.
- 5. Gain a better understanding for the human experience across diverse societies

Instrumental Music Goals and Expectations

Goals:

The learner will...

- 1. Demonstrate proficient music literacy
- 2. Perform his/her musical part skillfully at an appropriate developmental level
- 3. Expand his/her awareness and understanding of the impact, influence and role music plays in the global society
- 4. Gain insight and an appreciation/awareness of multicultural and world music
- 5. Develop strong group work habits and commitment to achieving high musical standards

Expectations

A responsible band and orchestra student understands the significance and importance of...

- 1. Being prompt for class and having the required materials for music instruction and learning
- 2. Being consistent in practicing, learning music content and completing learning tasks assigned to them
- 3. Working to one's fullest potential in every aspect of class Making a genuine effort is key!
- 4. Demonstrating appropriate behavior during class (at all times) to allow learning to take place
- 5. Attending and participating in scheduled concerts Band and Orchestra concerts are "on hold" until further notice.

Grading

Grades are based on participation/effort, completion and quality of assignments, written and performance assessments, and scheduled concert performances

Things to Remember:

Every band and orchestra student is expected to demonstrate mastery in note reading by the October 27, 2020. Students must refrain from writing the note's letter names on the music. (It clutters the page.)

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