Online or Hybrid Course Titles

Note: face-to-face courses are not listed
Note: All courses subject to change, depending on enrollment. Also, more courses could be added.

<table>
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<tr>
<th>Course Name</th>
<th>Meets requirement for this endorsement or license:</th>
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*Denotes final class in sequence

**One credit Fee Waiver Courses** (location in parenthesis)

Please note:

- A Hybrid course is one that merges the face-to-face interactions of a traditional course with the flexibility of an online course. It includes some required on-campus class meetings (at the discretion of instructor) PLUS required course content and activities accessed via a computer with an Internet connection.
- For courses that are Distance Learning, there is an additional fee of $100, in addition to the fee waiver.

April 30, 2018
Course by Instruction Mode

**Distance Learning**

**Academic Writing in English as a Second Language (EDUTL 1902)**
Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates. Prereq: A grade of D or above in 1901, or Placement Test.

**Academic Writing in English as a Second Language (EDUTL 5902)**
Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines. Prereq: A grade of D or above in 5901 or 5901.05, and Placement Test; or Grad standing.

**Adolescent Learning and Development in School Contexts (ESEPY 5401)**
Provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Prereq: Not open to students with credit for EDUPL 607.

**Advanced English as a Second Language (EDUTL 1901)**
Reviews advanced English patterns with emphasis on their use in writing essays. Intended for undergraduates. Prereq: Placement test score of 1901.

**Advanced English as a Second Language (EDUTL 5901)**
Provides English language learners with extensive field-specific writing practice, with an emphasis on academic writing conventions, grammatical accuracy, and syntactic complexity. Intended for graduate students. Prereq: Grad standing, and placement test.

**Boot Camp for the Beginning Online Instructor (ESWDE 6701)**
This course workshop provides the just in time skills needed to begin teaching online and prepares future faculty for first time online teaching assignments. Learners will be able to develop a management plan for teaching online, develop spaces and places for learning, connect with students and design assessments appropriate for online learning environments. This is a self-paced and managed course. Prereq: Not open to students with credit for 5701. This course is graded S/U.

**Educational Technology Leadership and Administration (ESEADM 6372)**
Overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Prereq: Not open to students with credit for EduPL 707.

**Educational Videography (ESLTECH 5280)**
Functions and operations of digital video production and post-production equipment; application of theory and research to the production of video materials for instruction. Prereq: Not open to students with credit for EduPL 680.

April 30, 2018
Family Participation in Early Childhood School Programs (EDUTL 5174)
The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula. Prereq: Education pre-major or admission to licensure program. Not open to students with credit for 674.

Formative Evaluation of Learning Technologies (ESLTECH 7278)
Theory and practice of developmental testing and field evaluation of learning technologies. Prereq: Not open to students with credit for EduPL 778.

Improving Professional Practice of Teaching with Technology (ESLTECH 6273)
Teachers learn to study the effective use of technology in teaching and learning in their classroom(s).

Introduction to Children's Literature (EDUTL 2368)
This is a survey course in which students study the historical and contemporary elements of literature intended for children, including picturebooks; traditional tales; novels of realism, and fantasy; nonfiction; poetry; and multicultural books. Prereq: English 1110, or equiv. Not open to students with credit for 467. GE lit course.

Introduction to Educational Research (ESQREM 6625)
Designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

Introduction to Health and Wellness in American Society (KNSFHP 1103)
A study of student health problems; designed to foster understandings and attitudes needed for intelligent decision-making related to present and future health needs.

Introduction to Instructional Design (ESLTECH 6278)
Paradigms of instructional design; phases of the instructional design process including needs assessment, learner, task, and curriculum analysis, instructional strategies, evaluation, and assessment. Prereq: Not open to students with credit for EduPL 678.

Issues in Alcohol/Drug Use and Abuse (KNSFHP 3312)
Provides an understanding of the dynamics of substance abuse. Prereq: Not open to students with credit for EduPAES 312.

Keys to Academic Success for Online Learners (ESLTECH 2011)
Introduces essential learning strategies and technologies to guide students to successful online learning experiences and ultimately academic success. This two-credit, seven-week online course is designed for students entering online degree programs or taking online courses.

Literature for Adolescents (EDUTL 3356)
Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids. Prereq: English 1110 or equivalent. Not open to students with credit for 656 or 3356E. GE lit course.
Love, Sex, and Relationships (ESCE 4270)
Introduction to understanding healthy relationships including a focus on developing relationship skills such as communication, assertiveness, and conflict resolution, exploration of relationship styles, sex, sexuality, and a focus on developing lifelong healthy relationship skills.

Online Learning Strategies and Skills (ESEPSY 1159)
Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit www.qmprogram.org. Prereq: Not open to students with credit for EduPL 159.

Teaching and Learning at a Distance: Foundations of the Virtual Classroom (ESWDE 7701)
An examination of the socio-cultural, political, economic, and educational trends and issues influencing the development and delivery of distance education. Issues of accessibility, access, affordability, technology, will be discussed.

Theories of Learning with Technology (ESLTECH 7392)
Overview of learning theories, and an in depth study of social and cultural influences on student, teacher, and organizational learning in technology-rich education settings. Prereq: Not open to students with credit for EduPL 892.

Wellness: Achieving a Healthy Lifestyle (ESCE 5271)
Study and application of a holistic approach to understanding and implementing individual wellness for healthy lifestyles. Prereq: Not open to students with credit for EduPAES 700.01.

Hybrid

Advanced English as a Second Language (EDUTL 1901)
Reviews advanced English patterns with emphasis on their use in writing essays. Intended for undergraduates. Prereq: Placement test score of 1901.

Assessment and Instruction for Struggling Readers (EDUTL 5470)
Provides an introduction to theories, assessments, and instructional practices that effectively address the literacy needs of struggling and at-risk readers. Laboratory experience required. Prereq: 5468 and 5469, or permission of instructor. Not open to students with credit for 670.

Inquiry in Teacher Education (ESTEPL 8421)
Study of research on teacher education and teacher education programs at the collegiate and university levels. Repeatable to a maximum of 6 cr hrs.
**Instrument Construction (ESQREM 7661)**
Design of instruments for use in educational research and assessment, including surveys, with emphasis on standards for educational and psychology testing and cultural issues in instrument design. Prereq: 6661 or EduPL 6661, or equiv; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

**Introduction to Educational Evaluation (ESQREM 6621)**
Introduction to educational evaluation, including history, models, theories, politics of evaluation, and ethical standards for evaluators and the conduct of evaluations.

**Linguistic Diversity in Education (EDUTL 4303)**
Prepares students to work effectively with linguistically diverse populations in educational contexts and includes an introduction to linguistic diversity and how it shapes teaching and learning.

**Reading and Writing Braille (EDUTL 5506)**
This course provides future teachers of the visually impaired an efficient, learn-by-doing experience to attain mastery of the literary braille code and to develop positive attitudes toward this valuable medium. The essential features and rules of usage of the braille code as published in The Rules of Unified English Braille (UEB), 2nd Edition (2013) are presented. Prereq: Not open to students with credit for 6505 or 833.

**Understanding the Reading Process (EDUTL 8425)**
Focuses on the young child as a learner and on the reading process itself. Explores and extends personal models of the reading process and grounds theory building in close observations of young children reading.

**Distance Enhanced**

**Instructional Leadership and Supervision (ESEADM 7356)**
Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Prereq: Not open to students with credit for EduPL 726 or 891.01.

**Introduction to Software Applications for Teachers and Trainers (ESWDE 5622)**
Foundational understanding and skill development of computer software applications. Prereq: Not open to students with credit for EduPAES 622 or 623.

**Strategic Human Capital Management for P-12 Administration (ESEADM 6362)**
Provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education. Prereq: 6350 or EduPL 6350. Not open to students with credit for EduPL 955 or 949.

April 30, 2018