

THURSDAY TEST PREP-NOVEMBER

2018 AIR REPORT



Each month, September-March, secondary ELA teachers will have access to lessons that adhere to the **READ** Method and address some part of the growth areas for reading/writing noted in the data from the [CCS 2018 AIR Data Report with Recommended Actions](#). **Instituting these lessons as part of Thursday class time, every Thursday, will establish a routine of standardized test preparation and will increase student interactions with weaknesses shown in the data.** These lessons will be included in the weekly newsletter, emailed to all ELA secondary teachers, and will be available on the ELA 6-12 Webpage. Because these are still being produced, they will be released weekly or monthly as the year progresses.

NOVEMBER'S FOCUS: EVIDENCE AND ELABORATION

Students must support their ideas with evidence on the AIR assessments. Students are asked to write argument and informative/explanatory essays. Both of these require students to “use evidence from the passages.” Students are also asked to find supporting evidence from the passages to answer reading questions. This month’s lessons will focus on finding evidence to answer reading questions and support points made in body paragraphs. They will help students elaborate on the points they make and evidence they use to tie to the topic of a body paragraph and to tie body paragraphs to the thesis/claim made in the introduction. The lessons address the E (Evidence) in the READ Method.

NOVEMBER 1ST

[FINDING EVIDENCE 1](#)

NOVEMBER 8TH

[FINDING EVIDENCE 2](#)

NOVEMBER 15TH

[FINDING EVIDENCE 3](#)

NOVEMBER 29TH

[FINDING EVIDENCE 4](#)

All November Lessons will be added to the [Test Prep Thursdays](#) quick link on the [ELA 6-12 PAGE](#) as they become available.



NOTE: There are many writing outlines/guides on the ELA Webpage to help students develop full essays that include using evidence and elaboration in body paragraphs. Some are used in November’s lessons. Here are links to a few of those resources.

[Intro/Body/Conclusion Acronym \(ABTATO PETs TOO\)](#)

[Textual Citation-Body Paragraphs High School](#)

[Textual Citation-Body Paragraphs Middle School](#) [TIP the Prompt Protocol](#)

[Write On Essay Framework](#)

[Write On Graphic Organizer](#)

[Argument Essay Outline](#)

[Informative/Explanatory Essay Outline](#)

[Writing Workshop Summary Document-HS](#)

[Writing Workshop Summary Document-MS](#)

[Color Coding Writing for Support & Improvement](#)

[How to Write a Thesis Statement](#)

[They Say/I Say Academic Writing Templates](#)

[Focus Correction Areas](#)