

# THURSDAY TEST PREP-JANUARY

## 2018 AIR REPORT



Each month, September-March, secondary ELA teachers will have access to lessons that adhere to the **READ** Method and address some part of the growth areas for reading/writing noted in the data from the [CCS 2018 AIR Data Report with Recommended Actions](#). **Instituting these lessons as part of Thursday class time, every Thursday, will establish a routine of standardized test preparation and will increase student interactions with weaknesses shown in the data.** These lessons will be included in the weekly newsletter, emailed to all ELA secondary teachers, and will be available on the ELA 6-12 Webpage. Because these are still being produced, they will be released weekly or monthly as the year progresses.

### JANUARY'S FOCUS: INTRODUCTIONS & CONCLUSIONS

The AIR Writing Questions ask students to write fully-developed essays. It is not enough to simply write one or two paragraphs for these 10-point questions. There should be a clear introductory paragraph, a few body paragraphs, and a concluding paragraph. The lessons for January are aimed at helping students become comfortable with crafting introduction and conclusion paragraphs. They address these areas of focus on the CCS 2018 AIR Data Report: Increase Practice for Writing Introductions that contain a thesis or claim & Increase Practice for Writing Conclusions that go beyond summarizing. They adhere to the D (Read/Write Daily) in the READ Method.

JANUARY 10TH  
**INTRODUCTIONS**

JANUARY 17TH  
**INTRODUCTIONS 2**

JANUARY 24TH  
**CONCLUSIONS**

JANUARY 31ST  
**CONCLUSIONS 2**

**All January Lessons will be added to the [Test Prep Thursdays Quick Link](#) on the [ELA 6-12 WEBPAGE](#) as they become available.**

NOTE: There are some documents on the ELA Webpage to help students craft fully-developed essays with introductions and conclusions. They can be found at the "[ELA Strands](#)" Quick Link.

- [Writing Guide for AIR Tests Based on ODE Rubrics](#)
- [Intro Acronym \(ATOM\)](#)
- [Body Acronym \(PIECE T\)](#)
- [Conclusion Acronym \(TOO\)](#)
- [Writing Rubric ODE Argument 6-12](#)
- [Writing Rubric ODE Argument 6-12 Student Friendly](#)
- [Writing Rubric ODE Informative/Explanatory 6-12](#)
- [Writing Rubric ODE Informative/Explanatory 6-12 Student Friendly](#)
- [How to Write a Theme Statement](#)
- [Argument Essay Outline](#)
- [Informative/Explanatory Essay Outline](#)