

THURSDAY TEST PREP-DECEMBER

2018 AIR REPORT



Each month, September-March, secondary ELA teachers will have access to lessons that adhere to the **READ** Method and address some part of the growth areas for reading/writing noted in the data from the [CCS 2018 AIR Data Report with Recommended Actions](#). **Instituting these lessons as part of Thursday class time, every Thursday, will establish a routine of standardized test preparation and will increase student interactions with weaknesses shown in the data.** These lessons will be included in the weekly newsletter, emailed to all ELA secondary teachers, and will be available on the ELA 6-12 Webpage. Because these are still being produced, they will be released weekly or monthly as the year progresses.

DECEMBER'S FOCUS: TRANSITIONS AND GRAMMAR

Students must show how their thesis, claims, ideas, supports, evidence, etc., are related by using transitions in their writing. Transitions are used to connect ideas within and between paragraphs. Some transitional phrases require specific grammatical structures. The lessons for December are aimed at helping students become comfortable with transitions and transitional phrases in their writing. The lessons focus on one of Writing conclusions on the CCS 2018 AIR Data Report: Using Varied Transitional Phrases that assist with progression of ideas between and within paragraphs and address E (Exemplars) and D (Daily Routine Writing) in the READ Method.

DECEMBER 6TH

IDENTIFYING TRANSITIONS

DECEMBER 13TH

ADDING TRANSITIONS

DECEMBER 20TH

USING TRANSITIONS

All December Lessons will be added to the Test Prep Thursdays Quick Link on the ELA 6-12 WEBPAGE as they become available.

NOTE: There is a Transitional Phrases guide on the ELA Webpage to help students use transitions. It will be referenced and used in this month's lessons. It can be found at the "[ELA Strands](#)" Quick Link.

- [Transitional Words and Phrases](#)