



## Alignment to CCS Middle School Social Studies Curriculum



COLUMBUS  
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## **Social Studies 6: Eastern Hemisphere**

<b>Grading Period 1</b>	<b>Grading Period 2</b>
<p><b>Geography: Human-Environment Interaction</b> (Content Statements 6)</p> <ul style="list-style-type: none"> <li>● More Earthquakes? No. More People? Yes</li> <li>● Hot, Hot, Hot</li> <li>● Walking on Thin Ice</li> <li>● A Race to Get Water</li> <li>● Fire or No, We Won't Go</li> <li>● A New Wave of Power</li> </ul> <p><b>Geography: Regions</b> (Content Statements 5-6)</p> <ul style="list-style-type: none"> <li>● Africa: Two Brothers Give Back</li> <li>● Africa: Okapis Say "Cheese"</li> <li>● Africa: From Europe to Africa</li> <li>● Africa: Look Who's Tweeting</li> <li>● Southwest Asia: Water Worries</li> <li>● South Asia: Just a Story...or Is It?</li> <li>● South Asia: Reaching High....Again</li> <li>● South Asia: A Mess at Sea</li> <li>● South Asia: Cars are Changing India</li> <li>● East and SE Asia: Plan Helps Companies, Animals, and the Planet</li> <li>● East and SE Asia: Hidden in the Forests</li> <li>● East and SE Asia: Did Mallory Make It?</li> <li>● Europe: How Much for a Glass of Water?</li> <li>● Europe: Try to Save Plants and Animals</li> <li>● Europe: All Eyes on Sochi</li> </ul>	<p><b>Early Civilizations: Egypt and Mesopotamia</b> (Content Statement 2)</p> <ul style="list-style-type: none"> <li>● What's Under the Sand</li> <li>● An Old, Old Boat</li> <li>● Who Built the Pyramids? Now We Know!</li> <li>● King Tut Questions Answered</li> <li>● Will This Pyramid Draw Crowds?</li> <li>● Strange Markings</li> </ul> <p><b>Early Civilizations: India and China</b> (Content Statement 2)</p> <ul style="list-style-type: none"> <li>● Can You Count to One Billion?</li> <li>● Bhutan Star</li> <li>● Counting Everyone in China</li> <li>● What Qianlong Left Behind</li> </ul>
<b>Grading Period 3</b>	<b>Grading Period 4</b>
<p><b>Economics</b> (Content Statements 11-15)</p> <ul style="list-style-type: none"> <li>● Got Junk?</li> <li>● Milk Prices on the Rise</li> <li>● A Little Help Goes a Long Way</li> <li>● Bigger Business, Better Lives</li> <li>● Kodak: The Picture Isn't Clear</li> <li>● Should These Players Be Paid?</li> <li>● This Test Brought to You By...</li> <li>● Hire Just One</li> <li>● No More "Made in China"?</li> </ul>	<p><b>Financial Literacy</b> (Content Statement 16)</p> <ul style="list-style-type: none"> <li>● It's All in the Bank</li> <li>● Banking Gets Going</li> <li>● Get a Job! Here's How</li> </ul>

## **Social Studies 7: World Studies from 750 B.C. to 1600 A.D.**

<p style="text-align: center;"><b>Grading Period 1</b></p> <p><b>Early Civilizations - Ancient Greece</b> (Content Statements 2, 13, 17)</p> <ul style="list-style-type: none"><li>● Found: Riches From a Queen</li><li>● Old Bones Show Doctor's Work</li></ul>	<p style="text-align: center;"><b>Grading Period 2</b></p> <p><b>Early Civilizations - Roman Republic &amp; Empire</b> (Content Statements, 2, 13, 14, 17)</p> <ul style="list-style-type: none"><li>● Losing History</li><li>● When Rome Went to Britain</li><li>● Look What They Found</li><li>● RIP, Western Roman Empire</li><li>● Digging for Treasures</li></ul> <p><b>Feudal Europe</b> (Content Statements 3, 21)</p> <ul style="list-style-type: none"><li>● English Princess Found?</li><li>● Understanding the Black Death</li></ul>
<p style="text-align: center;"><b>Grading Period 3</b></p> <p><b>Feudal Japan</b> (Content Statement 4)</p> <ul style="list-style-type: none"><li>● The Beauty of Yabusame</li></ul> <p><b>Islamic Empires</b> (Content Statements 5, 14)</p> <ul style="list-style-type: none"><li>● A Desert Run</li><li>● Trees Need More Water, Fewer Visitors</li></ul> <p><b>The Renaissance</b> (Content Statements 6, 18)</p> <ul style="list-style-type: none"><li>● It Must Be a Leonardo</li><li>● The Mystery of Caravaggio</li></ul>	<p style="text-align: center;"><b>Grading Period 4</b></p> <p><b>Empires in Africa</b> (Content Statements 8, 9, 14, 15, 20)</p> <ul style="list-style-type: none"><li>● Hoop Dreams From Africa</li></ul> <p><b>European Explorations</b> (Content Statements 10, 11, 15)</p> <ul style="list-style-type: none"><li>● Did the Weather Change History?</li></ul>

## Social Studies 8: U.S. Studies from 1492-1877

<p style="text-align: center;"><b>Grading Period 1</b></p> <p><b>Colonization to Independence</b> (Content Statements 2-5)</p> <ul style="list-style-type: none"> <li>● Saving Hopi History</li> <li>● The Native American Way of Life</li> <li>● Old Objects Found After Wildfires</li> <li>● Making a Better Life</li> <li>● Show Marks 400 Years Since Hudson</li> <li>● Happy Birthday, "Yankee Doodle"?</li> <li>● Never Forgotten</li> <li>● Honoring Early American Leaders</li> <li>● Even Jefferson Makes Mistakes</li> </ul>	<p style="text-align: center;"><b>Grading Period 2</b></p> <p><b>A New Nation</b> (Content Statements 6-8)</p> <ul style="list-style-type: none"> <li>● Private! Keep Out!</li> <li>● The Story of the States</li> <li>● Working at the White House</li> <li>● A Nation's Song</li> <li>● The Story of Mammoth Cave</li> </ul> <p><b>Government</b> (Content Statements 20-21)</p> <ul style="list-style-type: none"> <li>● The Branches of Government</li> <li>● The Bill of Rights</li> <li>● Picking the President</li> <li>● How Should We Count Votes?</li> </ul>
<p style="text-align: center;"><b>Grading Period 3</b></p> <p><b>Expansion</b> (Contents Statements 9-10)</p> <ul style="list-style-type: none"> <li>● A Piece of History</li> <li>● Discovering Our World</li> <li>● The Rush for Riches</li> <li>● Remembering the Amistad</li> <li>● U.S. Won't Recognize the Tribe</li> </ul>	<p style="text-align: center;"><b>Grading Period 4</b></p> <p><b>Civil War and Reconstruction</b> (Content Statements 11-12)</p> <ul style="list-style-type: none"> <li>● New States, New Troubles</li> <li>● The Power of the Pen</li> <li>● Three People Who Changed the World</li> <li>● Uncovering History</li> <li>● Remembering Dred Scott</li> <li>● The Secret of Lincoln's Watch</li> <li>● April 1861: The First Shots Are Fired</li> <li>● July 1861: The First Battle of Bull Run</li> <li>● September 1861: Another Win for the South</li> <li>● January 1862: The Union Tries to Make Gains</li> <li>● February 1862: Losses in the North and South</li> <li>● March 1862: The Ironclads and the Stonewall</li> <li>● April 1862: Freedom for Some</li> <li>● Freeing the Slaves</li> <li>● Freedom for All</li> </ul> <p><b>Economics</b> (Content Statements 22-25)</p> <ul style="list-style-type: none"> <li>● The Dean of Invention</li> <li>● Milk Prices on the Rise</li> <li>● Microsoft Must Pay</li> <li>● It's All in the Bank</li> <li>● Bigger Business, Better Lives</li> <li>● Should These Players Be Paid?</li> <li>● No More "Made In China"?</li> </ul>