

READ METHOD FOR AIR PREPARATION



R-Read Complex Texts/Use Close Reading

The “R” in the READ Method calls two practices: reading grade-level complex texts and using close reading protocols and strategies.



E-Evidence & Exemplars

The “E” in the READ Method calls for using evidence-based questioning and having students use evidence to support their writing and thinking. As students are writing, they should have exemplars to lead their growth and mentor texts should be used to help students see Standards in practice.



A-Analysis & Alignment

The “A” in the READ Method calls for continual practice of breaking down text to tie to a whole (analysis) and to continually check to be sure that teaching and learning is aligned to Standards and students needs in mastering those Standards, which can be monitored with pre/post data owned by both teachers and students.



D-Daily Reading and Writing

The “D” in the READ Method calls for increasing the amount of reading and writing our students do, especially inside of class.

