

# 6

# LANGUAGE

**\_\_\_ I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.6.1)**

- \_\_\_ I can identify and understand pronouns, intensive pronouns, pronoun cases (subjective, objective, possessive), and pronoun forms of agreement (number and person).
- \_\_\_ I can recognize variations from standard English in my own and others' writing and speaking.
- \_\_\_ I can identify strategies to correct variations from standard English in my own and others' writing and speaking.
- \_\_\_ I can correct pronoun mistakes in case and agreement, as well as vague pronouns when writing or speaking.
- \_\_\_ I can correct variations from standard English in my own and others' writing and speaking.
- \_\_\_ I can correctly use pronouns, including intensive pronouns, by ensuring that they are in the proper case, have agreement in number and person, and do not have ambiguous antecedents.

**\_\_\_ I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.6.2)**

- \_\_\_ I can identify and understand the use of nonrestrictive/parenthetical elements in sentences.
- \_\_\_ I can understand and apply the varied uses for commas, dashes, and parentheses.
- \_\_\_ I can identify and correct misspelled words, as well as recall and apply spelling conventions.
- \_\_\_ I can identify and correct mistakes in punctuation and capitalization, as well as recall and apply punctuation and capitalization rules.
- \_\_\_ I can correctly use commas, parentheses, and dashes, especially to set off nonrestrictive/parenthetical elements in writing.

## Conventions of Standard English

**\_\_\_ I can use knowledge of language and its conventions when writing, speaking, reading, or listening. (L.6.3)**

- \_\_\_ I can identify and understand varied sentence patterns.
- \_\_\_ I can identify and understand style and tone.
- \_\_\_ I can identify and understand varied word, sentence, and paragraph structures.
- \_\_\_ I can vary sentence patterns for meaning, reader/listener interest, and style when writing or speaking.
- \_\_\_ I can maintain a consistent style and tone in my writing or speaking.

## Knowledge of Language

**\_\_\_ I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (L.6.4)**

- \_\_\_ I can identify and understand context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), varied Greek/Latin affixes and roots, and pronunciation guides.
- \_\_\_ I can understand how to use print and digital reference materials (e.g., dictionaries, glossaries, thesauruses).
- \_\_\_ I can determine, clarify, or verify the meaning of unknown and multiple-meaning words and phrases by using context clues, applying knowledge of Greek/Latin affixes and roots, and/or consulting reference materials.
- \_\_\_ I can determine the pronunciation and part of speech of words by consulting reference materials.

## Vocabulary Acquisition and Use

**\_\_\_ I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.6.5)**

- \_\_\_ I can identify and understand words and phrases that have connotative and figurative meaning.
- \_\_\_ I can identify and understand varied word relationships (e.g., cause/effect, part/whole, item/category).
- \_\_\_ I can determine the figurative, literal, and connotative meanings of words and phrases.
- \_\_\_ I can determine the relationship between words.
- \_\_\_ I can determine the difference between words with similar meanings (e.g., *stingy*, *scrimping*, *economical*, *frugal*, *thrifty*).

**\_\_\_ I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. (L.6.6)**

- \_\_\_ I can gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.6.6)
- \_\_\_ I can apply and use knowledge of vocabulary when considering words and phrases important to comprehension or expression.
- \_\_\_ I can select appropriate resources to aid in gathering vocabulary knowledge.