











Lesson Title/Essential Question 	Date 
Federalism: How does power flow through our federal system of government?	10/17/22 - 10/20/22
Standards/Broad Learning Targets 	
<p>5. Explain in context one of the basic principles that help define the government of the United States.</p> <ul style="list-style-type: none"> <i>As the supreme law of the land, the U.S. Constitution incorporates basic principles that help define the government of the United States as a federal republic including its structure, powers, and relationship with the governed.</i> <p>18. Analyze a public policy issue in terms of collaboration or conflict among the levels of government involved and the branches of government involved.</p> <ul style="list-style-type: none"> <i>A variety of entities within the three branches of government, at all levels, address public policy issues that arise in domestic and international affairs.</i> 	
Learning Intentions 	Success Criteria  Relevance 
<p>We are learning about how federalism divides power among levels of government.</p> <p>We are analyzing how public policy issues result in collaboration and conflict among levels of government.</p>	<p>I can define federalism.</p> <p>I can explain how federalism divides power.</p> <p>I can evaluate the principle of federalism in a given context.</p> <p>I can explain why levels of government may engage in collaboration and conflict as they attempt to address public policy issues.</p> <p>Many major public policy issues today are still the subject of conflict between the federal government and the states. This includes issues like pandemic restrictions, education policy, and voting rights.</p>

<div>Preview</div> <div></div>	<div>Lesson Activities</div> <div></div>
<p>Students read the Introduction in the <i>Government Alive!</i> Lesson 6, then answer the questions in the notebook and fill in the Venn diagram about decision making with at least three details in each section of the Venn.</p> <p>Students share responses with a partner, then with the class. (10 minutes)</p> <p>Students read sections 1-2 of the textbook and complete the interactive notebook. (15 minutes)</p>	<div>Engagement Strategy: Response Group</div> <p>Days 1-2 Follow Lesson Guide for <i>Government Alive!</i> Lesson 6 Activity Students answer questions about a Drug Free, Gun Free School Zone sign and its relationship to federalism.</p> <p>Use Handouts A, B, and C.</p> <p>Response Group: Students examine three case studies in which either the national government or a state government faced conflict in exercising powers. After examining the facts and arguments, groups will determine whether, according to the U.S. federal system, a legitimate use of power exists. (55 minutes)</p> <ul style="list-style-type: none"> Response Groups steps: 1) Challenge students to discuss controversial topics in small groups; 2) Create heterogeneous groups and a suitable classroom arrangement; 3) Prepare students to answer provocative critical thinking questions; 4) Allow groups time to prepare their responses; and 5) Facilitate a lively class discussion. <p>Students read Sections 3 and 4 of <i>Government Alive!</i> Lesson 6 and complete the interactive notebook. (15 minutes)</p> <p>Complete the interactive vocabulary activity in Lesson 6 Lesson Guide. Students read the Lesson 6 summary. (5 minutes)</p>
<div>Processing/Assessment</div> <div> </div>	
<p>Day 3 - Follow Lesson Guide for <i>Government Alive!</i> Lesson 6 Processing: Students create a public service flyer for an issue that could be solved through the federal system. Flyers may be created in paper/pencil format or using a digital tool (Google Drawings, Canva, Adobe Spark, etc). (50 minutes)</p> <p>Day 4 - <i>Government Alive!</i> Assessment - Create an assessment from the Lesson 6 item bank using the assessment builder. Include level 1 and 2 multiple choices questions and a level 3 writing task. (50 minutes)</p>	