

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL.6.1</b>	2	Select the sentence that shows [specific character action]. Select <b>two</b> sentences that support the idea that [an idea about a character].
	3	Part A: What inference can be made about [a character]? Part B: Which detail from the passage supports the inference in Part A?
<b>RL.6.2</b>	2	The passage suggests that [a theme from the text]. What event in the passage helps develop this theme? Select <b>three</b> sentences that should be included in a summary of the passage.
	3	Part A: What is a theme of the story? Part B: How does the setting of the story help to develop the theme?
<b>RL.6.3</b>	2	How does [a character] react to [an event in the text]? Part A: How does [a character] feel after [an event in the text]? Part B: What does this change indicate about the character?
	3	Select <b>two</b> events [a specific portion of the text] that show [a character's change]. Part A: Why does the character [a change from the text]? Part B: How does the change in Part A affect [the later responses]?
<b>RL.6.4</b>	2	What does ["a target word"] suggest about the character? Which word has a similar meaning to [target word] as it is used in the passage?
	3	How does the author's word choice in [a specific paragraph] help develop the tone of the passage? What impact does the author's word choice [a specific sentence(s)] have on the passage?
<b>RL.6.5</b>	2	How does [a specific portion of the text] contribute to the development of the plot? Select <b>two</b> ways [a theme] is developed in [a specific portion of the text].
	3	How does [a specific portion of the text] contribute to the theme of the passage? How does the flashback in [a specific portion of the text] fit into the structure of the passage?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL.6.6</b>	2	How is the speaker's perspective developed in [a specific paragraph]? Part A: What is the narrator's perspective on [a topic]? Part B: How does the author develop the perspective in Part A?
	3	How does the author develop the speaker's perspective throughout the poem? Part A: How does the author develop the narrator's perspective [a specific paragraph range]? Part B: Select <b>two</b> sentences in [the same paragraph range as above] that develop the narrator's perspective.
<b>RL.6.7</b>	2	What does the audio version of the text have in common with the passage? How is [a specific portion of the text] changed in the audio version?
	3	Part A: How is the audio of the passage different from the text version? Part B: What is the impact of the difference in Part A?
<b>RL.6.9</b>	2	How do both passages develop the topic of [a shared topic provided]? How does Passage 2 differ from Passage 1 in its approach to the theme [a specific theme provided]?
	3	Both passages discuss [a specific topic or theme]. Select the boxes to show whether each statement describes Passage 1, Passage 2, or both. Part A: Which theme is developed in both passages? Part B: How does Passage 2 develop this theme differently than Passage 1?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI.6.1</b>	2	Part A: What is a conclusion based on [a specific portion of the text]? Part B: Which sentence from the passage supports the answer in Part A? Select two sentences in [a specific paragraph] that show [an inference based on the text].
	3	Which <b>two</b> sentences from the passage show [a less explicit idea from the text]? Part A: Based on the passage, what inference can be made about [a major idea in the text]? Part B: Select <b>two</b> quotations from the passage that support the answer in Part A.
<b>RI.6.2</b>	2	Select <b>three</b> details that should be included in an objective summary. Part A: What is a central idea of the passage? Part B: Which sentence from [a specific paragraph] helps develop the central idea?
	3	Part A: What is a central idea of the passage? Part B: How does the author convey the central idea in Part A?
<b>RI.6.3</b>	2	In paragraph 1, the author introduces [an idea from the text]. How does paragraph 4 further develop this idea? Select <b>three</b> examples that show [an idea being elaborated in the text].
	3	How does the passage introduce [an individual, event, or idea from the text]? Part A: Which idea is developed throughout the passage? Part B: Select <b>two</b> ways the author elaborates on the idea in Part A.
<b>RI.6.4</b>	2	What does [a target word/phrase] mean as it is used in the sentence?
	3	What does [a non-literal phrase] mean as it is used in [a specific paragraph]? What does [a technical word] mean as it is used in this paragraph?
<b>RI.6.5</b>	2	How does the structure of [a specific paragraph(s)] help develop ideas in the passage? How does the author use [a specific section] to develop [an idea] in the passage?
	3	Select <b>two</b> ways the information in the section contributes to the passage.
<b>RI.6.6</b>	2	What is the author's purpose for writing the passage? Select the sentence that shows the author's perspective on [a topic]. How does the author develop his/her perspective?
	3	Part A: What is the author's purpose? Part B: Select <b>two</b> ways the author accomplishes this purpose.

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI.6.7</b>	2	Which conclusion can be drawn from the information presented in the passage and [a media type]? Select the boxes to indicate which image supports each detail from the passage.
	3	How does the chart improve the reader's understanding of the information in the passage? How does the author use the information in the chart to support his/her argument in the passage?
<b>RI.6.8</b>	2	The author claims [a claim from the text]. Which detail from the passage supports this claim? How does the author support [a claim in the text]?
	3	Select the claim from paragraph 2 that the author later supports with evidence. Which claim made in the passage lacks supporting evidence? Part A: Which statement is an argument made by the author? Part B: How does the author support the argument in Part A?
<b>RI.6.9</b>	2	What information about [a topic] is presented in Passage 2 that is not present in Passage 1? Which aspect of [a topic] is a focus of both passages?
	3	Select the boxes to indicate whether each description applies to Passage 1, Passage 2, or both. Part A: How does Passage 2 differ in its presentation of [a topic] from Passage 1? Part B: Select <b>two</b> details, one from each passage, that demonstrate the difference in Part A.
STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>L.6.4</b>	1	Which phrase from the sentence provides the meaning of [a target word]?
	2	What word has the same meaning as [a target word] as it is used in the sentence?
<b>L.6.5</b>	2	Select <b>two</b> words that have the same connotative meaning as [a target word]. What does [a figurative phrase] mean as it is used in [a specific sentence(s)]?
	3	What is the relationship between ["two or more target words"]? What is the significance of the description ["a target phrase"]?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>W.6.1</b>	3 or 4	<p>Should people try to control where wild animals live? Write a multi-paragraph response in which you make and support a claim about whether people should try to control where wild animals live. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include a claim/thesis statement;</li> <li>• use evidence from multiple passages; and</li> <li>• avoid overly relying on one passage.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>
<b>W.6.2</b>	3 or 4	<p>Write a multi-paragraph response in which you analyze the effect the Great Depression had on the people who lived through it. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include an introduction;</li> <li>• use evidence from the passages to support your explanation/thesis statement;</li> <li>• avoid overly relying on one passage; and</li> <li>• include a conclusion.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>

# AIR QUESTION STEMS

7TH

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL.7.1</b>	2	Part A: What can the reader conclude about [relationship between two characters]? Part B: Select <b>two</b> details that support the inference in Part A. Select <b>three</b> sentences from [a specific paragraph] that support the idea that [specific characteristic of character].
	3	Part A: What inference can be made about [a character's motivation]? Part B: Select <b>two</b> details from [specific paragraphs] that support the inference in Part A.
<b>RL.7.2</b>	2	Select <b>three</b> sentences that should be included in a summary of the passage. Which sentences provide an objective summary of the passage? Part A: What is a theme of the passage? Part B: Which sentence from the passage helps develop the theme in Part A?
	3	Part A: What is a theme developed throughout the passage? Part B: How does the author develop the theme in Part A?
<b>RL.7.3</b>	2	How does the setting of the story impact how [a character] feels? How does the dialogue between [two characters] affect the plot?
	3	What does the description of [a specific element from the text] indicate about [a character]? Part A: What causes the character to [specific character reaction]? Part B: Select <b>two</b> sentences that support the answer in Part A.
<b>RL.7.4</b>	2	In [a specific paragraph], what does the word ["target word"] suggest about [a specific character]? What is the effect of the phrase ["target phrase"] in these sentences? (sentence may or may not be provided in the item)
	3	Select <b>two</b> ways the repetition in lines [specific lines of a poem] affect the meaning of the poem? How does the author's word choice develop the overall tone of the passage?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
RL.7.5	2	How does the structure of the [specific stanza] impact the meaning of the poem? How does the speaker's repetition of [specific phrase] impact the meaning of the passage?
	3	Part A: Which structural element does the author/poet use to express [an idea from the text]? Part B: Select one detail that supports the answer in Part A.
RL.7.6	2	How does the narrator reveal a difference in perspectives between the [specific characters]?
	3	How does the author use [a paragraph(s)] to develop differing perspectives? Part A: How is [a specific character's] perspective different from [another character's] perspective? Part B: Select one sentence from [specific paragraph] that shows the difference in perspectives in Part A.
RL.7.7	2	How does the speaker's voice in the audio reflect the meaning of [idea from text].
	3	How does the lighting in the video change the intended mood of the poem?
RL.7.9	2	How does Passage 2 further develop the idea [specific historical idea] from Passage 1? How does Passage 2 present [specific historical event or character] differently than Passage 1?
	3	Part A: How are the [specific textual detail] in both passages portrayed similarly? Part B: Select <b>two</b> sentences, one from each passage, that show the similarity in Part A.

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI.7.1</b>	2	Part A: Which inference can be drawn based on the information in [a specific paragraph]? Part B: Select <b>two</b> pieces of evidence in [a specific paragraph] that support the inference in Part A. Select <b>two</b> sentences that support the idea that [text based inference].
	3	Part A: Based on the passage, what can readers infer about [specific text based detail]? Part B: Select <b>two</b> sentences from the passage that support the inference in Part A.
<b>RI.7.2</b>	2	Select <b>three</b> details that should be included in a summary of the passage. Part A: What are <b>two</b> central ideas developed in the passage? Part B: Select <b>two</b> sentences that support the central ideas in Part A.
	3	Part A: Part A: Select <b>two</b> central ideas developed in the passage. Part B: How does the author develop the central ideas in Part A?
<b>RI.7.3</b>	2	How was [passage specific person] influenced by the [passage specific event]? What impact did [passage specific person] have on [other passage specific people]?
	3	Part A: What was the impact of [passage specific event] on [passage specific person]? Part B: Which detail from the passage supports the answer in Part A?
<b>RI.7.4</b>	2	What does [technical word] mean as it is used in the sentence/ paragraph? What tone does the author create with the word choice in [specific sentence/paragraph]?
	3	How does the ["target word/phrase"] impact the meaning of the passage?
<b>RI.7.5</b>	2	How does the information in section [targeted section] contribute to the ideas in the passage? How does the structure of [specific paragraphs/section] develop ideas in the passage?
	3	Select <b>two</b> ways the [specific structure of section/passage] contributes to the passage. How does the author organize the passage to develop his/her ideas? (options need to capture both the organizational structure and how it develops ideas)

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI.7.6</b>	2	What is the author's purpose in the passage? Part A: What is the author's perspective on [passage specific topic or idea]? Part B: How does the author develop the perspective in Part A?
	3	Part A: What is the author's perspective on [topic from the passage]? Part B: How does the author distinguish his/her perspective in Part A from others? How is the author's perspective in [specific paragraph] different from the perspective in [specific paragraph]?
<b>RI.7.7</b>	3	How do the passage and the video differ in their portrayal of [specific subject from passage]? Part A: Which aspect of the passage is emphasized in the video? Part B: What is the impact of the difference in Part A?
<b>RI.7.8</b>	2	Which sentence from the passage supports the claim in [specific paragraph] that [specific claim from passage]? Part A: Which argument is supported by [specific paragraph(s)]? Part B: Select <b>two</b> sentences from [specific paragraph(s)] that support the argument in Part A. Which claim from the passage is <b>not</b> supported by evidence?
	3	Part A: Which argument does the author make in the passage? Part B: How does the author support the argument in Part A? How does the author support the claim that [specific claim from passage]?
<b>RI.7.9</b>	2	Select the boxes to show whether each piece of evidence about [passage specific idea] is emphasized in Passage 1 or Passage 2.
	3	How do the authors of Passage 1 and Passage 2 differ in their presentation of [passage specific idea]?
STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>L.7.4</b>	1	Which phrase from paragraph 1 helps the reader understand the meaning of the word [a target word]?
	2	What does the word [a target word] mean as it is used in [a specific paragraph]? Part A: What is the meaning of the word [a target word] as it is used in the sentence? Part B: Select the phrase from [a specific paragraph] that helps the reader understand the meaning of [target word].

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>L.7.5</b>	2	What does ["figurative phrase"] mean as it is used in [a specific paragraph]?
	3	Why is the language used in [specific paragraph] significant?
<b>W.7.1</b>	3 or 4	<p>Should people try to control where wild animals live? Write a multi-paragraph response in which you make and support a claim about whether people should try to control where wild animals live. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include a claim/thesis;</li> <li>• address counterclaims;</li> <li>• use evidence from multiple passages; and</li> <li>• avoid overly relying on one passage.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>
		<p>Write a multi-paragraph response in which you analyze the effect the Great Depression had on the people who lived through it. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include an introduction;</li> <li>• use evidence from the passages to support your explanation/thesis statement;</li> <li>• avoid overly relying on one passage; and</li> <li>• include a conclusion.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL.8.1</b>	2	Part A: What can the reader infer about [a character/setting/event]? Part B: Which detail supports the answer in Part A?
	3	Part A: What does [a character's] reaction to [an event] suggest about [that character]? Part B: Which sentence(s) from the passage support the inference in Part A?
<b>RL.8.2</b>	2	How does [an aspect of character/setting/plot] develop [a theme]? Select <b>three</b> sentences that belong in an objective summary of the passage. Which paragraph is an objective summary of the passage?
	3	Part A: Which theme is developed in the passage? Part B: How do the main character's actions contribute to the development of the theme?
<b>RL.8.3</b>	2	What does this sentence reveal about the main character? [specific portion of text provided in the item] How do these lines of dialogue propel the action in the passage? [specific portion of text provided in the item]
	3	Part A: What does the phrase [specific dialogue from the text] suggest about the main character? Part B: What impact does the answer in Part A have on the rest of the passage?
<b>RL.8.4</b>	2	What does the word ["a target word"] emphasize? How does the author's word choice in [a specific sentence(s)] affect the mood of the paragraph?
	3	Part A: What is the meaning of the phrase [a target phrase] as it is used in the paragraph? Part B: What effect does this phrase have on the rest of the passage? What impact does the repetition of the word ["a target word"] have on the poem?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL.8.5</b>	2	How does the structure of each passage impact its meaning?
	3	Select the boxes to indicate whether each statement describes Passage 1, Passage 2, or both. Part A: In Passage 1, how does the structure of the poem/story develop [an idea]? Part B: How does the second poem/story develop the same idea using a different structure?
<b>RL.8.6</b>	2	In [a specific paragraph(s)], what effect is created by the differing perspectives of [a specific difference]? Select <b>two</b> ways the author creates tension in [a specific paragraph(s)].
	3	How does the narrator's point of view create humor in the passage? How does the reader's knowledge of [a situation or idea from the text] affect the tone in the rest of the passage? Part A: How do the perspectives of the characters and the reader differ by the end of the passage? Part B: What effect is the difference in Part A meant to create?
<b>RL.8.7</b>	2	This line [line provided in item] is said by the main character in both versions. How does the film's version of the line differ from its original meaning in the text?
	3	Part A: Select <b>two</b> lines that are different in the play than in the script. Part B: What is the effect of changing the lines from the original in the adaptation? How does the director's choice of setting in the film alter the meaning of the original text?
<b>RL.8.9</b>	2	How is the main character's situation in Passage 2 different from the narrator's situation in Passage 1?
	3	Select <b>two</b> ways the author of Passage 2 transforms the story in Passage 1. Part A: How does Passage 2 transform the main character in Passage 1? Part B: Which detail from Passage 2 shows the transformation in Part A?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI.8.1</b>	2	Which sentence explains why [a text based conclusion]? Which inference can be made based on the information in [a specific paragraph]?
	3	Part A: According to [a specific paragraph], how did [a text based inference]? Part B: Which sentence supports the inference in Part A?
<b>RI.8.2</b>	2	How does the author develop [a central idea] throughout the passage? Select <b>two</b> statements that complete the objective summary.
	3	Part A: What is the central idea of the passage? Part B: Which detail from the passage supports the development of the central idea in Part A?
<b>RI.8.3</b>	2	How does the author distinguish between [shared idea] in the passage? Select <b>two</b> ways [specific paragraph] develops the connection between [event 1] and [event 2].
	3	Select the boxes to show how the ideas in [a specific paragraph(s)] are connected. Part A: What connection does the author make between [idea 1] and [idea 2]? Part B: Which sentence from the passage illustrates this connection?
<b>RI.8.4</b>	2	What does the word [a technical target word] mean as it is used in the sentences? What does the phrase ["a target phrase"] emphasize in [a specific paragraph]?
	3	Part A: What tone is created by the author's word choice in [specific paragraph]? Part B: Select <b>two</b> words or phrases that help develop this tone. How does the phrase ["a target phrase"] affect the tone of the passage?
<b>RI.8.5</b>	2	How does [a specific sentence] develop an idea introduced earlier in the passage? How does [a specific paragraph] help develop [a specific idea]?
	3	Select <b>two</b> ways the sentences develop the idea [idea from passage]. (sentences provided in item) Part A: Which sentence describes the structure of [a specific paragraph]? Part B: How does the paragraph's structure in Part A help develop a key concept in the passage?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI.8.6</b>	2	The author states that he/she believes [a provided issue from text]. Which sentence shows an acknowledgement of a conflicting perspective?
	3	Part A: How does the author address a viewpoint that is different from his/her own? Part B: How does this reflect the author's overall purpose/perspective?
<b>RI.8.7</b>	2	Select <b>two</b> advantages of using video to present information on [a topic].
	3	Part A: What is an advantage of using video to present information about the topic? Part B: Select a sentence from the passage that would benefit from being presented in a video format.
<b>RI.8.8</b>	2	Which sentence from the passage supports the claim that [provided claim from passage]? Select one sentence from [a specific paragraph(s)] where the author makes an unsupported claim.
	3	Select the boxes to indicate whether each claim is supported by evidence in the passage. (table match item) Part A: Which claim does the author make? Part B: What evidence is used to support the claim in Part A?
<b>RI.8.9</b>	2	Select <b>two</b> ways Passage 1 differs from Passage 2 in its discussion of [idea drawn from text]?
	3	How do the authors differ in their presentation of ideas about [a provided topic]? Part A: How does Passage 1 support the claim that [claim drawn from the passage]? Part B: How does Passage 2 support [a conflicting claim]?
STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>L.8.4</b>	2	Which phrase from the sentence helps explain the meaning of [a target word]? What is the meaning of [a target word] as it is used in [a specific paragraph]?
<b>L.8.5</b>	2	What does the [figurative language] in this sentence mean?
	3	What does the ["ironic phrase"] emphasize in the passage?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>W.8.1</b>	3 or 4	<p>Should people try to control where wild animals live? Write a multi-paragraph response in which you make and support a claim about whether people should try to control where wild animals live. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include a claim/thesis;</li> <li>• address counterclaims;</li> <li>• use evidence from multiple passages; and</li> <li>• avoid overly relying on one passage.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>
<b>W.8.2</b>	3 or 4	<p>Write a multi-paragraph response in which you analyze the effect the Great Depression had on the people who lived through it. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include an introduction;</li> <li>• use evidence from the passages to support your explanation/thesis statement;</li> <li>• avoid overly relying on one passage; and</li> <li>• include a conclusion.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL. 9-10.1</b>	2	Which quotation from the passage supports the idea [idea from passage]? Part A: How does [a character] feel about [an event]? Part B: Select <b>two</b> sentences from the passage that support the inference in Part A.
	3	Which inference can be made about [a character] based on this sentence(s)? (sentence(s) provided in the item) Part A: Which idea explains [a character's actions] in the passage? Part B: Which detail from the passage supports the answer in Part A?
<b>RL. 9-10.2</b>	2	Select <b>two</b> details from the passage that support the development of the theme that [stated theme]. How does the passage develop the theme that [stated theme]? Select <b>three</b> statements that should be included in a summary of the passage.
	3	Part A: Which theme is developed in the passage? Part B: How does the author develop the theme from Part A?
<b>RL. 9-10.3</b>	2	What does the narrator's interaction with [another character] help the narrator realize about himself/herself by the end of the passage? How does the [the main character's] interaction with the group in [a specific paragraph(s)] advance the plot?
	3	Select <b>two</b> ways the main character demonstrates that his/her perspective has changed by the end of the passage. Part A: How does the main character display conflicting motives over the course of the text? Part B: Select <b>two</b> statements that support the answer in Part A.
<b>RL. 9-10.4</b>	2	In [a specific paragraph], why does the author use the phrase ["a target phrase"]? How does the poet's choice of words in [specific line(s)] enhance the tone of the poem?
	3	How does word choice in the passage establish a mood? In [a specific paragraph], what is the effect of comparing the main character's situation to ["a target phrase"]? Part A: What does the word ["a target word"] emphasize about [the setting]? Part B: Select <b>two</b> details from the passage that support the interpretation of ["target word"] in Part A.

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL. 9-10.5</b>	2	Which effect is created by the author's decision to [a structural technique]?
	3	How does the structure of the poem create [an effect]? Part A: What device does the author use to structure [a specific paragraph]? Part B: What impact does the use of the device in Part A have on the passage?
<b>RL. 9-10.6</b>	2	What do [a specific paragraph(s)] reveal about [a character's culture]?
	3	What does the conversation between [two characters] reveal about [a specific culture]? Part A: How does [a specific sentence(s)] reflect the culture from which [a character] comes? Part B: How does the cultural experience in Part A impact the meaning of the story's ending?
<b>RL. 9-10.7</b>	2	Which idea from the [written text] is absent in [the painting]? Complete the chart to show which details are emphasized in [the text], in [the painting], or in both.
	3	How does the emphasis of [the text] differ from the emphasis of [the art]?
<b>RL. 9-10.9</b>	2	How is the relationship between the characters portrayed differently in Passage 2 than in Passage 1? Select <b>two</b> elements of the legend that Passage 1 emphasizes but Passage 2 does not.
	3	Part A: How does the author of Passage 2 present [element of story] differently than Passage 1? Part B: How does this difference in presentation effect the story? <b>Example:</b> Select <b>two</b> ways the author of Passage 2 draws upon Passage 1 to develop [an element of writing]?

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RI. 9-10.1</b>	2	Select <b>two</b> details from [a specific paragraph(s)] that display the author's concern that [idea from the text]. Part A: According to the passage, which inference can be made about [idea from passage]? Part B: Which detail from the passage supports the answer in Part A?
	3	Part A: What can be concluded about [topic of passage] based on the information in [a specific section]? Part B: Which sentence from the section supports the conclusion in Part A?
<b>RI. 9-10.2</b>	2	Select <b>three</b> sentences that should be included in a summary of the passage. How does the author develop the central idea that [stated theme]?
	3	Part A: What is a central idea of the passage? Part B: How does the author use [a writing technique] to support the central idea?
<b>RI. 9-10.3</b>	2	What is the connection between the ideas in [a set of provided paragraphs]? How does [a specific paragraph] develop the author's analysis of [an idea]? Part A: In what way are [a set of events] connected? Part B: Which sentence from the passage supports the answer in Part A?
	3	Part A: How does the author develop his ideas in [a specific section]? Part B: What impact does this development have on the meaning of the passage?
<b>RI. 9-10.4</b>	2	What does the word [technical word] mean as it is used in the sentences? What does the phrase ["a target phrase"] emphasize as it is used in [a specific paragraph]?
	3	What is revealed through the author's word choice in [a specific paragraph]? Part A: How does the author develop [a specific tone] in [a specific paragraph]? Part B: Select <b>two</b> phrases that support the answer in Part A.
<b>RI. 9-10.5</b>	2	What is the purpose of including information about [an idea] in [a specific paragraph]? How do [a specific paragraph(s)] expand on the claim in [a specific paragraph]?
	3	What impact does this sentence have on the development of the author's ideas? (sentences provided in the item) Part A: Which claim about [topic from passage] does the author make in the passage? Part B: Select <b>two</b> ways the author develops the claim from Part A in the passage.

## AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
RI. 9-10.6	2	How does the author use rhetoric to advance [a stated purpose] in [a specific paragraph(s)]? How does the author's word choice convey [a stated perspective]?
	3	How does the author use rhetorical devices to advance his/her purpose? Part A: What is the author's perspective regarding [idea from passage]? Part B: How is the perspective in Part A developed?
RI. 9-10.7	2	Which idea in the passage does the image help clarify?
	3	Part A: What is emphasized in [the first medium] that is not emphasized in [the second medium]? Part B: How does this impact the reader's understanding?
RI. 9-10.8	2	Select <b>two</b> details the author uses to support the claim that [claim from the passage]? How does the author develop the argument that [a specific argument]?
	3	Part A: What claim does the author make about the relationship between [two ideas from the passage]? Part B: What is one weakness in the author's support for the claim in Part A? Select one claim from the passage that is <b>not</b> supported by sufficient evidence.
RI. 9-10.9	2	Select <b>two</b> ways Passage 1 addresses concepts related to [idea from passage] differently from Passage 2. [Quote from Passage 1 provided] Which sentence from Passage 2 echoes this idea?
	3	Select the boxes to show whether each idea applies to [author 1], [author 2], or both. (table match item) How does each passage address the connection between the two main ideas? Select a detail from each passage that shows how the two passages take a similar view about the main idea/theme.
STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
L. 9-10.4	2	What is an example of [a target word] as it is used in paragraph 4? Select the <b>two</b> phrases that have the same meaning as [a target phrase].

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>L.</b> <b>9-10.5</b>	2	What is expressed through the figurative language in these sentences? (sentences provided in item) What does [a character] mean when he/she says [a figurative phrase]?
	3	How does the author's metaphor add meaning to the passage?
<b>W.</b> <b>9-10.1</b>	3 or 4	Should students be responsible for helping to resolve conflicts at school? Construct a multi-paragraph written response in which you make and support a claim about whether students should be responsible for helping resolve conflicts at school. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.]. Manage your time carefully so that you can: <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write a thorough response; and</li> <li>• revise and edit your response.</li> </ul> Be sure to: <ul style="list-style-type: none"> <li>• include a claim/thesis statement;</li> <li>• address counterclaims;</li> <li>• use evidence from multiple passages; and</li> <li>• avoid overly relying on one passage.</li> </ul> Write your multi-paragraph response in the space provided.
<b>W.</b> <b>9-10.2</b>	3 or 4	Construct a multi-paragraph written response in which you critically examine the purpose of Dr. Martin Luther King's speech, "What Is Your Life's Blueprint?" and analyze how he uses rhetoric to advance that purpose. Your response must be based on ideas that can be found in the [poems, stories, articles, interviews, etc]. Manage your time carefully so that you can: <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write a thorough response; and</li> <li>• revise and edit your response.</li> </ul> Be sure to: <ul style="list-style-type: none"> <li>• include an introduction;</li> <li>• use evidence from the passages to support your explanation/thesis statement; and</li> <li>• include a conclusion.</li> </ul> Write your multi-paragraph response in the space provided.