

ADDING TRANSITIONS

Thursday, December 13, 2018 READ Method for AIR Preparation (Standardized Test Preparation Thursday Program)

ADDING TRANSITION SIGNALS

-Have students work in pairs to complete this ADDING TRANSITION SIGNALS ACTIVITY ([PDF](#), [Google Doc](#)). You may share this digitally via Google or as a handout. To begin, each pair needs to read through sections 1-4 on the ADDING TRANSITION SIGNALS ACTIVITY ([PDF](#), [Google Doc](#)) following this protocol. Partner 1 reads section 1 and Partner 2 reads section 2. After each section, the partner who did not read should summarize the information read by his/her partner. For sections 3 and 4, the pair should read those individually and then discuss what they read. Section 5 contains the activity and should be completed individually until the end when they are instructed to share and give feedback.

-Your role will be to circulate and aid where needed, noting students' abilities to use transition signals. Here is a sample answer for Section Five:

The concept of fairness is central to understanding plagiarism. Fairness means being fair both to yourself and others. Moreover, everybody both gives and receives their proper due, and nobody has anything to complain about. For example, an incident involving unfairness could be taking someone else's work and passing it off as your own. As a result, the person whose work has been taken receives no recognition or acknowledgment for their research and thinking. Furthermore, writers who plagiarize are not being fair to themselves either because they are not "developing their own independent academic skills" (Passage 1). Therefore, students who do their own work with due acknowledgement of the work of others should develop their own academic skills and self-confidence far more than those who merely misuse the work of others. Thus, to understand plagiarism, one must first understand how it is unfair to both the person plagiarizing and the person being plagiarized.

-At the end of the time you have allotted for this lesson (it should be a partial period), ask students to keep the ADDING TRANSITION SIGNALS ACTIVITY ([PDF](#), [Google Doc](#)) for reference to use in the future when they compose writings.