

Released/Sample Test Questions by Reading Informational Standard 9-10th Grade

RI.9-10.1 Cite strong and thorough textual evidence to support an analysis of what the text says explicitly as well as inferences drawn from the text.

Which inference can be drawn from paragraph 4 of the passage?

Select **two** sentences from Passage 2 that support the idea that zoos can play an important role in animal conservation?

Select **two** sentences from Passage 1 that convey Nixon's rationale for his resignation.

Which sentence supports the idea that the scientists had expected different results from the photographs?

Which quotation from Passage 1 supports the idea that museums have found ways to replace the money lost when they offer free admission?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which inference can be drawn based on paragraphs 23 and 24 in Passage 3?

Part B Select one sentence from paragraphs 23 and 24 that supports the inference in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A In Passage 2, what does Emerson suggest is the relationship between nature and the scholar?

Part B Which detail from the passage supports the answer in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A In Passage 1, what does Nixon suggest he would rather do?

Part B Which quotation supports the answer to Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which inference is supported by information in the passage?

Part B Which detail from the passage supports the answer to Part A.

Segregation was one issue addressed by the Civil Rights Act of 1964. Under segregation, local laws prevented African Americans from using certain public facilities and permitted businesses to refuse service.

Which statement in Passage 2 describes solutions to the problems mentioned above?

Read the sentence from paragraph 11.

"These sorts of initiatives encourage civic engagement and perhaps help with city maintenance, but they also enable people's relationship with their city to play out at the micro level."

Which interpretation is closest to the meaning of the excerpt?

Read the sentence from Passage 2.

"And, in fine, the ancient precept, 'Know thyself,' and the modern precept, 'Study nature,' become at last one maxim." (paragraph 4)

Select one detail from paragraph 4 that develops this point.

RI.9-10.2 Analyze informational text development. a. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details. b. Provide an objective summary of the text that includes the development of the central idea and how details impact this idea.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of Passage 1?

Part B How does the author develop this central idea throughout Passage 1?

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This question has two parts. First, answer Part A. Then, answer Part B.

Part A Select the sentence that states a central idea of the passage.

Part B How is the central ideas selected in Part A developed?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which idea is introduced in paragraphs 1-3 and developed in the passage?

Part B Which **three** details from the article support the answer to Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What concept does the author develop in paragraphs 14-16 of the article?

Part B What piece of evidence from the article best supports the answer to Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is a key idea in Passage 2?

Part B What details from the passage help develop the key idea?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of Passage 1?

Part B Select **two** quotations that help develop the central idea in Part A.

Which detail is **most** important to include in a summary of the passage?

What central idea is suggested by the article's title?

Which statement **best** describes the view of **both** Johnson and Roosevelt regarding government?

Select **two** details that should be included in a summary of the passage.

Select **three** sentences that should be included in a summary of the passage?

Which **three** sentences support the central idea of the passage?

RI.9-10.3 Analyze how the author unfolds an analysis or series of events, including the order in which they points are made, how they are introduced and developed, and the connections that are drawn between them.

How does the author of Passage 1 present the idea that there are different perspectives on the topic of returning antiquities?

What technique does the author use to present and connect her ideas in the passage?

Which statement from the passage does the letter in paragraph 20 support?

In Passage 2, how does Emerson describe the development of the mind?

Which statement explains how Nixon and Ford begin their speeches in Passages 1 and 2?

In paragraph 22, what connection does the author make between the status of a museum and the likelihood it will offer free admission?

How does the author build on an idea about lakes that is first introduced in paragraphs 1-3?

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This question has two parts. First, answer Part A. Then, answer Part B.

Part A Read these sentences from President Lincoln’s Gettysburg Address, delivered in November 1863.

Four score and seven years ago, our forefathers brought forth on this continent a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure.

Which of Johnson’s statements in Passage 2 echoes the theme in the above sentences?

Part B What is implied by Johnson’s use of this theme?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How does the author of Passage 2 develop his ideas in paragraphs 7-11?

Part B What impact does this development have on the meaning of the passage?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is a key idea in Passage 2?

Part B What details from the passage help develop the key idea?

Part A What is a key idea in Passage 2?

Part B What details from the passage help develop the key idea?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A In Passage 2, how does the author use the information about Zahi Hawass to develop an idea about ownership of cultural items?

Part B Select the sentence from Passage 2 that supports the answer in Part A.

RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). **L.9-10.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

What does Thoreau mean when he says “We do not ride on the railroad; it rides upon us” at the end of Passage 1?

What does the phrase “immediate pragmatic sense” in paragraph 14 express about the museum’s actions?

In Passage 1, what is Thoreau’s purpose in using the phrase “this chopping sea of civilized life”?

Which word from paragraph 18 helps the reader determine the meaning of the word fluctuations?

What does the word cognitive mean as it is used in paragraph 6?

Read this excerpt from paragraph of Passage 2.

“After years of bitter controversy and divisive national debate, I have been advised, and I am compelled to conclude that many months and perhaps more years will have to pass before Richard Nixon could obtain a fair trial by jury.”

What does Ford mean by “bitter controversy and divisive national debate”?

Read the sentence from the passage.

“City officials shared several of the tree emails with me, but redacted the names of senders to respect their privacy.” (paragraph 5)

What is the meaning of the word redacted as it is used in the sentence?

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Read the sentence from Passage 2.

"By and by, it finds how to join two things, and see in them one nature; then three, then three thousand; and so, tyrannized over by its own unifying instinct, it goes on tying things together, diminishing anomalies discovering roots running under ground, whereby contrary and remote things cohere, and flower out from one stem." (paragraph 3)

What is the meaning of cohere in the sentence?

Read this sentence from Passage 1.

"It is something to be able to paint a particular picture, or to carve a statue, and so to make a few objects beautiful; but it is far more glorious to carve and paint the very atmosphere and medium through which we look." (paragraph 1)

Why does Thoreau make this comparison to the visual arts?

Read the quotations from the passages.

"without regard to partisanship" (Passage 1, paragraph 3)

"It received the bipartisan support of more than two-thirds of the Members of both the House and the Senate." (Passage 2, paragraph 20)

Which idea are both speakers supporting by mentioning partisanship?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What does the phrase consciousness expander mean as it is used in paragraph 9?

Part B How does this phrase impact the meaning of the passage?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Read these sentences from Passage 3.

"Some works, returned with great fanfare, have taken on greater meaning back on view in the countries or cultures that produced them. Other times, after the triumphalism fades, they fall victim to benign neglect, or are not always easy to reach." (paragraph 20)

What is the meaning of the word triumphalism as it is used in this sentence?

Part B Select one phrase that supports the answer in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the meaning of the word "totalitarian" as it is used in paragraph 2 of the passage?

Part B Which phrase from paragraph 2 helps clarify the meaning of totalitarian?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What does the word strata mean as it is used in paragraph 17?

Part B Which phrase from paragraph 17 helps the reader determine the meaning in Part A?

L.9-10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Read these two sentences from the passage.

"A couple of ideas have been thrown out as possibilities. For instance, radioactive elements such as uranium may be buried on Pluto's rocky core." (paragraph 16)

What is the meaning of the phrase thrown out as it is used in this excerpt?

RI.9-10.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

Read this sentence from paragraph 10 in Passage 2.

"Obviously, children are not the only group to learn from zoos."

How does this sentence refine the author's ideas in the passage?

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Read the sentences.

"Bill McKinnon of Washington University in St. Louis is a planetary scientist. When he first saw the close-up fly-by images, 'I screamed,' he recalls." (paragraph 8)

Why does the author include these sentences in the passage?

Read this paragraph from the passage.

15 So if not gravitational heating, where's the energy coming from? When asked, the mission scientists just shrugged, signaling they don't know.

What is the importance of this paragraph to the passage?

Read the sentence from Passage 2.

"The astronomer discovers that geometry, a pure abstraction of the human mind, is the measure of planetary motion." (paragraph 3)

How does this sentence develop Emerson's claims?

How does Johnson structure his argument about American beliefs in paragraphs 15-17 of Passage 2?

In paragraph 11, how does Nixon bring his speech to an end?

How does Ford develop his argument in paragraph 15?

How does paragraph 17 refine the author's ideas about laws limiting the trade of artifacts?

How does paragraph 3 develop the author's ideas in Passage 1?

Select two sentences that show how a lake's characteristics are affected by its location.

What is the purpose of paragraph 13?

What shift in the development of the author's ideas occurs between paragraphs 20 and 21 of Passage 2?

How does the author develop the claim that there is a strong relationship between the number of trees nearby and how a person feels?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A In stating his position in Passage 1, Roosevelt claims that "our national policy in internal affairs has been based upon a decent respect for the rights and the dignity of all our fellow men within our gates." (paragraph 1) Twenty-three years later, how does Johnson address the same claim in Passage 2?

Part B In which statement from Passage 2 does Johnson develop this idea?

RI.9-10.6 Determine an author's perspective or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

How does the author of Passage 2 use rhetoric to advance his purpose?

What is one way that the examples of emails sent to trees support the author's purpose?

In paragraph 3, Emerson states that "science is nothing but the finding of analogy." How does this idea help Emerson develop his overall purpose?

Read this phrase that Roosevelt repeats in paragraphs 3-5 of Passage 1.

"by an impressive expression of public will"

How does this repetition help develop Roosevelt's purpose?

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How does the use of the rhetorical question "Are such numbers fanciful?" in paragraph 3 contribute to an understanding of the author's purpose?

What is Churchill's primary purpose in his speech?

Select **two** strategies that the author of Passage 2 uses to advance his purpose.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How does Churchill use references to the United States of America in paragraph 5 to advance his argument?

Part B Which sentence from paragraph 5 supports the answer to Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What can the reader infer about the author's attitude toward standard modern tomatoes?

Part B Which two words from the article support the answer to Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How does the author's word choice convey the purpose of the passage?

Part B Select **two** sentences that support the answer in Part A.

RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which claim does the author make in Passage 2?

Part B Which detail from the passage is used as relevant support for this claim?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Read this sentence from paragraph 8.

"A walk in the woods trumps a picture of a tree, which trumps an abstract image, no matter how soothing."

This statement is relevant to the conclusions of which research project?

Part B What does the statement add to the reader's understanding of the project's results?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which claim does the author make in paragraph 20?

Part B Which evidence does the author use to support for the claim in Part A?

How well does the author support the claim that the overall impact of zoos is probably helpful in paragraph 6?

How does Churchill build his claim that the countries of Europe should share a democratic ideology?

RI.9-10.9 Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.

What similar goal are Johnson and Roosevelt trying to achieve in their speeches?

In Passage 1, Thoreau compares life to "a German Confederacy, made up of petty states, with its boundary forever fluctuating." Based on Passage 2, how might Emerson transform this metaphor?

Emerson and Thoreau were major figures of the American Transcendentalist movement. Below are three key transcendentalist principles. Complete the chart by selecting whether Passage 1, Passage 2, or both passages reflect each principle.

Emerson and Thoreau express ideas on how people should live life. Below are three statements. For each statement, select whether it reflects the themes expressed by Emerson, the themes expressed by Thoreau, or the themes expressed by both authors.