## Ohio's Learning Standards and Sample/Released AIR Questions <u>Writing Standard 1</u>-8th Grade

## **W.8.1** Write arguments to support claims with clear reasons and relevant evidence.

- a. Establish a clear thesis statement to present an argument.
- b. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- d. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaim(s), reasons, and evidence.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from and supports the argument presented.

### Are organic foods worthwhile?

Write a multi-paragraph response in which you make and support a claim about whether or not organic foods are worthwhile. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- · write your response; and
- revise and edit your response.

### Be sure to:

- include a claim;
- address counterclaims;
- · use evidence from multiple passages; and
- avoid overly relying on one passage.

# Ohio's Learning Standards and Sample/Released AIR Questions <u>Writing Standard 2</u>-8th Grade

**W.8.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, information through the selection, organization, and analysis of relevant content.

a. Establish a clear thesis statement to present information.

b. Introduce a

topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories, include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

- c. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- d. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- e. Use precise language and domain-specific vocabulary to inform about or to explain the topic.
- f. Establish and maintain a formal style.
- g. Provide a concluding statement or section that follows from the information or explanation presented.

Write a multi-paragraph, written response in which you analyze the debate over the origins of the motion picture, including the early history of its development and who was responsible for its creation. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- · review the passages;
- · plan your response;
- · write your response; and
- · revise and edit your response.

#### Be sure to:

- · include an introduction;
- · use evidence from the passages to support your explanation/thesis statement;
- · avoid overly relying on one passage; and
- include a conclusion.

Construct a multi-paragraph, written response in which you analyze the development of similar themes in both passages. In your response, consider how the theme is developed through characters, setting, and/or plot.. Your response must be based on ideas and information that can be found in the stories.

Manage your time carefully so that you can:

- · review the passages;
- · plan your response;
- · write your response; and
- · revise and edit your response.

#### Be sure to

- · include an introduction;
- · use evidence from the passages to support your explanation;
- $\ensuremath{\raisebox{.4ex}{$\scriptscriptstyle\bullet$}}$  avoid overly relying on one passage; and
- · include a conclusion.

Write a multi-paragraph, written response in which you analyze the significance of Machu Picchu as a travel destination. In your response, consider the cultural and historical aspects of Machu Picchu. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
  - · plan your response;
  - · write your response; and
  - revise and edit your response.

#### Be sure to

- include an introduction;
- use evidence from the passages to support your explanation;
- · avoid overly relying on one passage; and
- · include a conclusion.

# Ohio's Learning Standards and Sample/Released AIR Questions Writing Standard 2-8th Grade

Your town's public library is hosting an exhibit on pen names throughout history. You have been asked to write an informational article for the exhibit's display explaining why some authors choose to use pen names. Your essay should be based on the ideas and concepts found in the "Pen Names in Literature" passage set.

Manage your time carefully so that you can

- · read the passages;
- · plan your response;
- · write your response; and
- · revise and edit your response.

#### Re sure to

- · use evidence from multiple sources; and
- · avoid overly relying on one source.

Your response should be in the form of a multi-paragraph essay.

NOTE: This is the older style of question borrowed from other states. It does not reflect the current question style used on AIR.