

# AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
<b>RL.7.1</b>	2	Part A: What can the reader conclude about [relationship between two characters]? Part B: Select <b>two</b> details that support the inference in Part A. Select <b>three</b> sentences from [a specific paragraph] that support the idea that [specific characteristic of character].
	3	Part A: What inference can be made about [a character's motivation]? Part B: Select <b>two</b> details from [specific paragraphs] that support the inference in Part A.
<b>RL.7.2</b>	2	Select <b>three</b> sentences that should be included in a summary of the passage. Which sentences provide an objective summary of the passage? Part A: What is a theme of the passage? Part B: Which sentence from the passage helps develop the theme in Part A?
	3	Part A: What is a theme developed throughout the passage? Part B: How does the author develop the theme in Part A?
<b>RL.7.3</b>	2	How does the setting of the story impact how [a character] feels? How does the dialogue between [two characters] affect the plot?
	3	What does the description of [a specific element from the text] indicate about [a character]? Part A: What causes the character to [specific character reaction]? Part B: Select <b>two</b> sentences that support the answer in Part A.
<b>RL.7.4</b>	2	In [a specific paragraph], what does the word ["target word"] suggest about [a specific character]? What is the effect of the phrase ["target phrase"] in these sentences? (sentence may or may not be provided in the item)
	3	Select <b>two</b> ways the repetition in lines [specific lines of a poem] affect the meaning of the poem? How does the author's word choice develop the overall tone of the passage?

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RL.7.5	2	How does the structure of the [specific stanza] impact the meaning of the poem? How does the speaker's repetition of [specific phrase] impact the meaning of the passage?
	3	Part A: Which structural element does the author/poet use to express [an idea from the text]? Part B: Select one detail that supports the answer in Part A.
RL.7.6	2	How does the narrator reveal a difference in perspectives between the [specific characters]?
	3	How does the author use [a paragraph(s)] to develop differing perspectives? Part A: How is [a specific character's] perspective different from [another character's] perspective? Part B: Select one sentence from [specific paragraph] that shows the difference in perspectives in Part A.
RL.7.7	2	How does the speaker's voice in the audio reflect the meaning of [idea from text].
	3	How does the lighting in the video change the intended mood of the poem?
RL.7.9	2	How does Passage 2 further develop the idea [specific historical idea] from Passage 1? How does Passage 2 present [specific historical event or character] differently than Passage 1?
	3	Part A: How are the [specific textual detail] in both passages portrayed similarly? Part B: Select <b>two</b> sentences, one from each passage, that show the similarity in Part A.

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<b>RI.7.1</b>	2	Part A: Which inference can be drawn based on the information in [a specific paragraph]? Part B: Select <b>two</b> pieces of evidence in [a specific paragraph] that support the inference in Part A. Select <b>two</b> sentences that support the idea that [text based inference].
	3	Part A: Based on the passage, what can readers infer about [specific text based detail]? Part B: Select <b>two</b> sentences from the passage that support the inference in Part A.
<b>RI.7.2</b>	2	Select <b>three</b> details that should be included in a summary of the passage. Part A: What are <b>two</b> central ideas developed in the passage? Part B: Select <b>two</b> sentences that support the central ideas in Part A.
	3	Part A: Part A: Select <b>two</b> central ideas developed in the passage. Part B: How does the author develop the central ideas in Part A?
<b>RI.7.3</b>	2	How was [passage specific person] influenced by the [passage specific event]? What impact did [passage specific person] have on [other passage specific people]?
	3	Part A: What was the impact of [passage specific event] on [passage specific person]? Part B: Which detail from the passage supports the answer in Part A?
<b>RI.7.4</b>	2	What does [technical word] mean as it is used in the sentence/ paragraph? What tone does the author create with the word choice in [specific sentence/paragraph]?
	3	How does the ["target word/phrase"] impact the meaning of the passage?
<b>RI.7.5</b>	2	How does the information in section [targeted section] contribute to the ideas in the passage? How does the structure of [specific paragraphs/section] develop ideas in the passage?
	3	Select <b>two</b> ways the [specific structure of section/passage] contributes to the passage. How does the author organize the passage to develop his/her ideas? (options need to capture both the organizational structure and how it develops ideas)

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<b>RI.7.6</b>	2	What is the author's purpose in the passage? Part A: What is the author's perspective on [passage specific topic or idea]? Part B: How does the author develop the perspective in Part A?
	3	Part A: What is the author's perspective on [topic from the passage]? Part B: How does the author distinguish his/her perspective in Part A from others? How is the author's perspective in [specific paragraph] different from the perspective in [specific paragraph]?
<b>RI.7.7</b>	3	How do the passage and the video differ in their portrayal of [specific subject from passage]? Part A: Which aspect of the passage is emphasized in the video? Part B: What is the impact of the difference in Part A?
<b>RI.7.8</b>	2	Which sentence from the passage supports the claim in [specific paragraph] that [specific claim from passage]? Part A: Which argument is supported by [specific paragraph(s)]? Part B: Select <b>two</b> sentences from [specific paragraph(s)] that support the argument in Part A. Which claim from the passage is <b>not</b> supported by evidence?
	3	Part A: Which argument does the author make in the passage? Part B: How does the author support the argument in Part A? How does the author support the claim that [specific claim from passage]?
<b>RI.7.9</b>	2	Select the boxes to show whether each piece of evidence about [passage specific idea] is emphasized in Passage 1 or Passage 2.
	3	How do the authors of Passage 1 and Passage 2 differ in their presentation of [passage specific idea]?
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<b>L.7.4</b>	1	Which phrase from paragraph 1 helps the reader understand the meaning of the word [a target word]?
	2	What does the word [a target word] mean as it is used in [a specific paragraph]? Part A: What is the meaning of the word [a target word] as it is used in the sentence? Part B: Select the phrase from [a specific paragraph] that helps the reader understand the meaning of [target word].

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<b>L.7.5</b>	2	What does ["figurative phrase"] mean as it is used in [a specific paragraph]?
	3	Why is the language used in [specific paragraph] significant?
<b>W.7.1</b>	3 or 4	<p>Should people try to control where wild animals live? Write a multi-paragraph response in which you make and support a claim about whether people should try to control where wild animals live. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include a claim/thesis;</li> <li>• address counterclaims;</li> <li>• use evidence from multiple passages; and</li> <li>• avoid overly relying on one passage.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>
		<p>Write a multi-paragraph response in which you analyze the effect the Great Depression had on the people who lived through it. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> <li>• review the passages;</li> <li>• plan your response;</li> <li>• write your response; and</li> <li>• revise and edit your response.</li> </ul> <p>Be sure to:</p> <ul style="list-style-type: none"> <li>• include an introduction;</li> <li>• use evidence from the passages to support your explanation/thesis statement;</li> <li>• avoid overly relying on one passage; and</li> <li>• include a conclusion.</li> </ul> <p>Write your multi-paragraph response in the space provided.</p>