

Ohio's Learning Standards and Sample/Released AIR Questions Writing Standard 1-7th Grade

W.7.1 Write arguments to support claims with clear reasons and relevant evidence.

- a. Establish a thesis statement to present an argument.
- b. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- d. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from and supports the argument presented.

Does playing video games significantly affect physical health?

Write a multi-paragraph response in which you make and support a claim about whether or not playing video games significantly affects physical health. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include a claim;
- address counterclaims;
- use evidence from multiple passages; and
- avoid overly relying on one passage.

Write an essay for your school newspaper arguing whether playing video games significantly affects physical health. Your essay must be based on the ideas, concepts, and information that can be determined through analysis of the "Do Video Games Have a Major Effect on Players' Physical Health?" passage set.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to

- include a claim;
- address counterclaims;
- use evidence from multiple sources; and
- avoid overly relying on one source.

Your response should be in the form of a multiparagraph essay.

NOTE: This is the older style of question borrowed from other states. It does not reflect the current question style used on AIR.

Ohio's Learning Standards and Sample/Released AIR Questions

Writing Standard 2-7th Grade

W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, information through the selection, organization, and analysis of relevant content.

- a. Establish a thesis statement to present information.
- b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- d. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
- e. Use precise language and domain-specific vocabulary to inform about or to explain the topic.
- f. Establish and maintain a formal style.
- g. Provide a concluding statement or section that follows from the information or explanation presented.

Write a multi-paragraph response in which you analyze the impact of the Dust Bowl on the people who lived through it. In your writing, consider the effects of the Dust Bowl on the environment and the living conditions that people faced. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation/thesis statement;
- avoid overly relying on one passage; and
- include a conclusion.

Write a multi-paragraph response in which you analyze why the Philae mission was important for scientific research. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response;
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on one passage; and
- include a conclusion.

Write a multi-paragraph response in which you analyze how the Dust Bowl affected individuals' lives. In your writing, consider the physical, personal, and emotional impacts that this experience had on these individuals. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on one passage; and
- include a conclusion.

Ohio's Learning Standards and Sample/Released AIR Questions Writing Standard 2-7th Grade

Your social studies class is researching both traditional and unexpected heroes. Using the information and examples found in the "Courage and Heroism" passage set, write an informative essay on what it means to be courageous.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to

- use evidence from multiple sources; and
- avoid overly relying on one source.

Your response should be in the form of a multiparagraph essay.

NOTE: *This is the older style of question borrowed from other states. It does not reflect the current question style used on AIR.*