

Released/Sample Test Questions by Reading Informational Standard-7th Grade

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Which details showing the unfavorable conditions of the Dust Bowl are included in both passages? Select **two** details.

Select **two** details from Passage 2 that support the idea that the family considered the organ a prized possession.

Read this sentence from paragraph 11.

“National parks clearly needed coordinated administration by professionals attuned to the special requirements of these preserves.”

Which **two** details from the passage support this statement.

Read the sentence from paragraph 2.

“The U.S. Antarctic Program is committed to reducing its impact—or footprint—on the Antarctic environment.”

Select **two** sentences from the the passage that support this statement.

Select **two** sentences from Passage 2 that support the inference that researchers are unsure of the effect that clicking moths have on bats.

Select **two** sentences from the passage that support the idea that Gutenberg considered the printing press his greatest undertaking.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which conclusion about intelligence is supported by the passage?

Part B Select **two** sentences from the passage that support the answer in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What can readers infer about the American Heart Association (AHA) based on Passage 3?

Part B Select **two** details from Passage 3 that support the answer in Part A.

RI.7.2 Analyze informational text development.

a. Determine two or more central ideas in a text and analyze their development over the course of the text.

b. Provide an objective summary of the text that includes the central ideas and their development.

Which **two** ideas from Passage 2 should be included in a summary of the text?

How does paragraph 1 of Passage 1 contribute to the development of the author’s ideas?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Select **two** statements that express ideas central to both passages.

Part B How are the central ideas of both passages developed?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Select **two** central ideas in Passage 3.

Part B How does Passage 3 develop the central ideas in Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What are **two** central ideas in the passage?

Part B Select **two** details that support the development of the central ideas in Part A.

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This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which sentence contains **two** central ideas from the passage?

Part B How does the author develop these ideas in the passage?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What are **two** central ideas of Passage 2?

Part B How does the author of Passage 2 develop the central ideas in Part A?

RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Which description of the setting in Passage 2 contributes to an understanding of how Lizzie while traveling through the Panhandle?

According to the passage, which facet limits the process of shipping to and from Antarctica?

Which **two** options best describe the influence that a bat's echolocation has on its prey?

Why do the residents of McMurdo Station and South Pole Station need to take short showers?

Based on information in the passage, how did Karl von Frisch contribute to a deeper understanding of the intelligence of bees?

In Passage 3, why does the Office of Naval Research most likely support the bat research of Brown University neuroscientist, Jim Simmons?

Select **two** roles that superintendents played in the early history of Yellowstone Park.

How will the Philae lander contribute to scientists' understanding of the solar system?

Based on Passage 1, what is the connection between Rosetta and the Philae?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which statement describes the relationship between Fust and Gutenberg?

Part B Which sentence from the passage supports the answer in Part A?

RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. **L.7.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

What is the meaning of the phrase silt-like deposit in paragraph 1?

What is the meaning of the phrase crowning achievement as it is used in paragraph 2?

Based on the context in paragraph 12 of Passage 2, what is the meaning of flanked?

What tone does the author create with the word choice in paragraph 1?

What does the phrase attuned to mean as it is used in paragraph 11?

What does the author mean by stating that McMurdo Station has helped reduce its footprint in Antarctica?

Select **three** phrases in paragraph 2 that help the reader understand the meaning of the word collective.

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Read the following sentence from Passage 2. What is the effect of the word toxicity in this sentence?

"Now, some researchers suspect one type of moth may have a way of effectively broadcasting its toxicity—the insect produces high-pitched sounds of its own." (paragraph 5)

Read this paragraph from Passage 3.

27 But the AHA said it is endorsing the Wii because it will encourage sedentary Americans to take the first step toward fitness. With 70 percent of Americans doing no regular physical activity at all, the AHA wants to find a way to reach out to people turned off by gyms and traditional sports.

What is the meaning of the word endorsing as it is used in this paragraph?

Read the sentence from paragraph 4.

"The waggle dance may not qualify as a language, but it is a sophisticated form of communication."

Which word is a synonym for the word sophisticated?

Read the sentence from the passage.

"Gutenberg shivered when he felt the cold and shuddered deep in his heart when he saw the long, sad faces of his assistants." (paragraph 6)

How does the phrase "shuddered deep in his heart" impact the meaning of the passage?

RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

What role does paragraph 1 play in the passage?

How do paragraphs 5–9 develop the ideas in Passage 2?

How does paragraph 1 of Passage 1 contribute to the development of the author's ideas.

How does Elizabeth Hagen's use of rhetorical questions in the title, at the beginning of paragraph 2, and at the beginning of paragraph 4 attempt to engage the reader throughout the passage?

How does the section **In the Dark** contribute to Passage 1?

How do paragraphs 9-12 help to develop the author's ideas?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How does Passage 1 present ideas about video games in paragraphs 2–3?

Part B How does this structure relate to the overall message of Passage 1?

RI.7.6 Determine an author's perspective or purpose in a text and analyze how the author distinguishes his or her position from that of others.

What is the purpose of the two passages?

What statement describes the author's point of view in the passage?

Which of the following best describes the ONR's purpose behind publishing this paper?

How does the author distinguish her point of view from earlier beliefs about bees?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Why does the author include the information in **What's on the Cargo Ships**?

Part B Choose **two** sentences that support your answer in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the purpose of Passage 2?

Part B How does the author of Passage 2 develop the purpose?

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RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

In Passage 1, how does the author demonstrate that “It is an almost hopeless task” to keep dust out of the house. Choose **two** answers.

How does the author ensure the claims made are reliable? Choose **two** answers.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the main claim in Passage 1?

Part B Select **two** details from paragraphs 2 and 3 that support the claim in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How does Passage 3 support the claim that the U.S. military would like to improve its sonar technology?

Part B Select **two** sentences from Passage 3 that provide relevant support for the answer in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What claim does the author make about the Army’s ability to run Yellowstone?

Part B How does the author support this claim?

RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Read this sentence from Passage 1.

“Your continued interest in our effort to “tie a knot in the end of the rope and hang on” is most stimulating.” (paragraph 1)

How does the phrase “tie a knot in the end of the rope and hang on” relate to Caroline’s life in Oklahoma?

Part B Which sentence from Passage 2 shows how Bam and Lizzie dealt differently with the same concerns as Caroline had in Part A?

Select the boxes to show whether each idea about video games is emphasized in Passage 1, Passage 2, or both passages.