

AIR QUESTION STEMS

STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
RL.6.1	2	Select the sentence that shows [specific character action]. Select two sentences that support the idea that [an idea about a character].
	3	Part A: What inference can be made about [a character]? Part B: Which detail from the passage supports the inference in Part A?
RL.6.2	2	The passage suggests that [a theme from the text]. What event in the passage helps develop this theme? Select three sentences that should be included in a summary of the passage.
	3	Part A: What is a theme of the story? Part B: How does the setting of the story help to develop the theme?
RL.6.3	2	How does [a character] react to [an event in the text]? Part A: How does [a character] feel after [an event in the text]? Part B: What does this change indicate about the character?
	3	Select two events [a specific portion of the text] that show [a character's change]. Part A: Why does the character [a change from the text]? Part B: How does the change in Part A affect [the later responses]?
RL.6.4	2	What does ["a target word"] suggest about the character? Which word has a similar meaning to [target word] as it is used in the passage?
	3	How does the author's word choice in [a specific paragraph] help develop the tone of the passage? What impact does the author's word choice [a specific sentence(s)] have on the passage?
RL.6.5	2	How does [a specific portion of the text] contribute to the development of the plot? Select two ways [a theme] is developed in [a specific portion of the text].
	3	How does [a specific portion of the text] contribute to the theme of the passage? How does the flashback in [a specific portion of the text] fit into the structure of the passage?

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RL.6.6	2	How is the speaker's perspective developed in [a specific paragraph]? Part A: What is the narrator's perspective on [a topic]? Part B: How does the author develop the perspective in Part A?
	3	How does the author develop the speaker's perspective throughout the poem? Part A: How does the author develop the narrator's perspective [a specific paragraph range]? Part B: Select two sentences in [the same paragraph range as above] that develop the narrator's perspective.
RL.6.7	2	What does the audio version of the text have in common with the passage? How is [a specific portion of the text] changed in the audio version?
	3	Part A: How is the audio of the passage different from the text version? Part B: What is the impact of the difference in Part A?
RL.6.9	2	How do both passages develop the topic of [a shared topic provided]? How does Passage 2 differ from Passage 1 in its approach to the theme [a specific theme provided]?
	3	Both passages discuss [a specific topic or theme]. Select the boxes to show whether each statement describes Passage 1, Passage 2, or both. Part A: Which theme is developed in both passages? Part B: How does Passage 2 develop this theme differently than Passage 1?

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RI.6.1	2	Part A: What is a conclusion based on [a specific portion of the text]? Part B: Which sentence from the passage supports the answer in Part A? Select two sentences in [a specific paragraph] that show [an inference based on the text].
	3	Which two sentences from the passage show [a less explicit idea from the text]? Part A: Based on the passage, what inference can be made about [a major idea in the text]? Part B: Select two quotations from the passage that support the answer in Part A.
RI.6.2	2	Select three details that should be included in an objective summary. Part A: What is a central idea of the passage? Part B: Which sentence from [a specific paragraph] helps develop the central idea?
	3	Part A: What is a central idea of the passage? Part B: How does the author convey the central idea in Part A?
RI.6.3	2	In paragraph 1, the author introduces [an idea from the text]. How does paragraph 4 further develop this idea? Select three examples that show [an idea being elaborated in the text].
	3	How does the passage introduce [an individual, event, or idea from the text]? Part A: Which idea is developed throughout the passage? Part B: Select two ways the author elaborates on the idea in Part A.
RI.6.4	2	What does [a target word/phrase] mean as it is used in the sentence?
	3	What does [a non-literal phrase] mean as it is used in [a specific paragraph]? What does [a technical word] mean as it is used in this paragraph?
RI.6.5	2	How does the structure of [a specific paragraph(s)] help develop ideas in the passage? How does the author use [a specific section] to develop [an idea] in the passage?
	3	Select two ways the information in the section contributes to the passage.
RI.6.6	2	What is the author's purpose for writing the passage? Select the sentence that shows the author's perspective on [a topic]. How does the author develop his/her perspective?
	3	Part A: What is the author's purpose? Part B: Select two ways the author accomplishes this purpose.

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RI.6.7	2	Which conclusion can be drawn from the information presented in the passage and [a media type]? Select the boxes to indicate which image supports each detail from the passage.
	3	How does the chart improve the reader's understanding of the information in the passage? How does the author use the information in the chart to support his/her argument in the passage?
RI.6.8	2	The author claims [a claim from the text]. Which detail from the passage supports this claim? How does the author support [a claim in the text]?
	3	Select the claim from paragraph 2 that the author later supports with evidence. Which claim made in the passage lacks supporting evidence? Part A: Which statement is an argument made by the author? Part B: How does the author support the argument in Part A?
RI.6.9	2	What information about [a topic] is presented in Passage 2 that is not present in Passage 1? Which aspect of [a topic] is a focus of both passages?
	3	Select the boxes to indicate whether each description applies to Passage 1, Passage 2, or both. Part A: How does Passage 2 differ in its presentation of [a topic] from Passage 1? Part B: Select two details, one from each passage, that demonstrate the difference in Part A.
STANDARD	DOK	QUESTION STEMS/SAMPLE QUESTIONS
L.6.4	1	Which phrase from the sentence provides the meaning of [a target word]?
	2	What word has the same meaning as [a target word] as it is used in the sentence?
L.6.5	2	Select two words that have the same connotative meaning as [a target word]. What does [a figurative phrase] mean as it is used in [a specific sentence(s)]?
	3	What is the relationship between ["two or more target words"]? What is the significance of the description ["a target phrase"]?

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W.6.1	3 or 4	<p>Should people try to control where wild animals live? Write a multi-paragraph response in which you make and support a claim about whether people should try to control where wild animals live. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> • review the passages; • plan your response; • write your response; and • revise and edit your response. <p>Be sure to:</p> <ul style="list-style-type: none"> • include a claim/thesis statement; • use evidence from multiple passages; and • avoid overly relying on one passage. <p>Write your multi-paragraph response in the space provided.</p>
W.6.2	3 or 4	<p>Write a multi-paragraph response in which you analyze the effect the Great Depression had on the people who lived through it. Your response must be based on ideas and information that can be found in the [articles, interviews, etc.].</p> <p>Manage your time carefully so that you can:</p> <ul style="list-style-type: none"> • review the passages; • plan your response; • write your response; and • revise and edit your response. <p>Be sure to:</p> <ul style="list-style-type: none"> • include an introduction; • use evidence from the passages to support your explanation/thesis statement; • avoid overly relying on one passage; and • include a conclusion. <p>Write your multi-paragraph response in the space provided.</p>