

Ohio's Learning Standards and Sample/Released AIR Questions Writing Standard 1-6th Grade

W.6.1 Write arguments to support claims with clear reasons and relevant evidence.

- a. Establish a thesis statement to present an argument.
- b. Introduce claim(s) and organize the reasons and evidence clearly.
- c. Support claim(s) with clear reasons and relevant evidence using credible sources and demonstrating an understanding of the topic or text.
- d. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from the argument presented.

It's no secret that sometimes great discoveries come as a result of really big mistakes. But are they always worth the problems they cause? Sometimes the mistakes lead to greatness, and sometimes they lead to disaster. Are mistakes key to making discoveries?

Write an essay for your science class Website arguing whether or not mistakes are a key part of discovery. Your essay must be based on ideas, concepts, and information from the "Goofs and Great Inventions" passage set.

Manage your time carefully so you can

- plan your essay;
- write your essay; and
- revise and edit your essay.

Be sure to

- include a claim;
- use evidence from multiple sources.

Do not over rely on one source.

NOTE: This is the older style of question borrowed from other states. It does not reflect the current question style used on AIR.

W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, information through the selection, organization, and analysis of relevant content.

- a. Establish a thesis statement to present information.
- b. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension, if needed.
- c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- d. Use appropriate transitions to clarify the relationships among ideas and concepts.
- e. Use precise language and domain-specific vocabulary to inform about or to explain the topic.
- f. Establish and maintain a formal style.
- g. Provide a concluding statement or section that follows from the information or explanation presented.

Ohio's Learning Standards and Sample/Released AIR Questions Writing Standard 2-6th Grade

Write a multi-paragraph response in which you analyze how both authors press the idea that appearances can be misleading. Your response must be based on ideas and information that can be found in the stories.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation/thesis statement;
- avoid overly relying on one passage; and
- include a conclusion.

Hettie in Passage 1 and the speaker in Passage 2 are both facing change in their lives. Write a multi-paragraph response in which you analyze how Hettie and the speaker of the poem respond to change. Your response must be based on ideas and information that can be found in both the story and the poem.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on one passage; and
- include a conclusion.

Write a multi-paragraph response in which you analyze how President Roosevelt's and John Muir's campaign trip in Yosemite supported their goal to preserve nature. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on one passage; and
- include a conclusion.