1. Make **close reading of text** central to lesson.
2. Structure majority of instruction so **all students** read grade-level complex texts.
3. Emphasize **informational texts** from early grades through graduation.
4. Provide **scaffolding** that **does not preempt or replace text**.
5. Ask **text-dependent questions**.
6. Provide **extensive research and writing opportunities** (claims and evidence).
7. Offer **regular opportunities for students to share** ideas, evidence, and research.
8. Offer **systematic instruction in vocabulary**.
9. Provide **explicit instruction in grammar and conventions**.
10. Cultivate **students’ independence**.

(Ohio Department of Education)